# Wishram High and Elementary School

Title I, Part A Parent and Family Engagement
Newsletter for April 2025



Wishram School
District #94
2024-2025

# Title I, Part A

The purpose of Title 1, Part A is to ensure that all children have a fair, equal, and significant opportunity for a high-quality education and reach proficiency on challenging state academic standards. This newsletter provides information about the Title I, Part A program. Additional information about Title 1 Part A can be found on the Wishram Elementary and High Schools website at <a href="https://www.wishramschool.org/domain/92">https://www.wishramschool.org/domain/92</a> and also can be found on the Office of Superintendent of Public Instruction's website at <a href="https://ospi.kl2.wa.us/sites/default/files/2023-08/parents-whatistitle-i.pdf">https://ospi.kl2.wa.us/sites/default/files/2023-08/parents-whatistitle-i.pdf</a>. Please contact the principal, Mr. Brent Cameron, via phone at 541-767-6090 or via email at <a href="mailto:brent.cameron@wishramschool.org">brent.cameron@wishramschool.org</a> if you would like more information.

# March Recap

Cycle 3 ended on April 4th! Students are wrapping up another cycle of intervention. Staff will gather to review specific students' intervention data to discuss possible adjustments to support student growth. Cycle 4 begins April 7th, after spring break!

# Coming up in April

Starting April 28th through May 2nd, Spring benchmarking testing will begin. This is our 3rd and final screener benchmarking of the year. The purpose of these screeners is to give insight into how students are performing academically. Benchmarking provides a quick snapshot of our students' knowledge in math and reading for teachers. Teachers can identify what skills and components they will need to focus on, which teaching strategies to implement, and which students may benefit from intervention support. If you have any questions about screeners, intervention, or Title/LAP, please contact Monica Snodgrass.

#### Tips and suggestions for reading!

- Look through the picture book before reading to encourage your child to create questions or ideas about what might happen in the story.
- Go over key vocabulary ahead of time. Create hand motions to go along with it as you read the story to make it more interactive
- 3. Take turns reading sentences, paragraphs, or pages.

# **AmeriCorps Positions Open for Wishram**

# What is the position: Student Success Coach

**Duties:** The Student Success Coach will collaborate with staff to promote student success and academic growth. They will deliver individual and small group tutoring in reading, writing, and math; assist teachers in classroom settings; monitor student progress; support educators in creating individualized learning plans; engage with students, families, and staff to create a positive learning environment; provide support for special events and academic initiatives; participate in professional development.

#### Information and Resources:

- AmeriCorps position posting and description:
   <a href="https://my.americorps.gov/mp/listing/viewListing.do?id">https://my.americorps.gov/mp/listing/viewListing.do?id</a>
   =126322
- Why Serve? (Webinar)
  - Mondays at 4 pm
  - Learn the basics of AmeriCorps service.
- Get Ready to Serve! (Webinar)
  - Wednesdays at 3 pm
  - Learn how to search, apply for, and secure a great position.

### **Contact Information**

Wishram School District #94 Title I, Part A Leadership

Staff's name: Monica Snodgrass

**Email:** monica.snodgrass@wishramschol.org **Work Number:** 541–767–6090, Fax 2237 or

Cell: 541-980-8580



#### Find Us on the Web

Learn more about our school at <a href="https://www.wishramschool.org/">https://www.wishramschool.org/</a> to review additional documents.

Facebook: Wishram School | Website: https://www.wishramschool.org/ | Phone: 541-767-6090

Wishram School District #94 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Brent Cameron is the designated Title IX Coordinator, Section 504/ADA Coordinator, and Civil Rights Coordinator to handle questions and complaints of alleged discrimination. Brent Cameron can be reached by phone at 541-767-6090 or via email at brent.cameron@wishramschool.org

ESD 112 people of contact: Title IX Coordinator Wendy Niehaus, 360-952-3574, wendy.niehaus@esd112.org | Section 504/ADA Coordinator Jeffrey Niess, 360-952-3529, jeffrey.niess@esd112.org | Civil Rights Coordinator Melissa Kreuder, 360-952-3328, melissa.kreuder@esd112.org

# Additional Resources and Information

## **Multilingual Families**

Your input is invaluable to us! We are dedicated to improving our support for multilingual students at **Wishram High and Elementary School**. Your partnership is vital in creating an inclusive and supportive educational environment for all our students.

## **Citizen Complaint Process**

We encourage parents and public schools to work together to resolve concerns or disagreements about a school's program or a student's education. Steps must be followed before you file a complaint with OSPI.

- Follow the Wishram School District #94 complaint process first: <u>Citizen Complaint Against a School District or</u> <u>Other School Service Provider</u>
  - This can be found on the Wishram High and Elementary School homepage under important links.
- 2. If you are not satisfied with the outcome of your local complaint process and you believe that the law that applies to federal programs like Title I, Part A has been violated, you have the right to file a complaint with OSPI. For more information, go to <a href="Citizen Complaints-Federal Programs">CITIZEN COMPLAINT OSPI (WWW.k12.wa.us)</a>

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