

December 2019

'Tis the Season!

For giving, sharing, and counting our blessings here at Wishram.

From the Superintendent:

Hello everyone, and thank you for taking the time to read our monthly newsletter.

We have many exciting things going on at Wishram School District #94, and it's a pleasure to have this avenue to share these items with the greater Wishram community. We have some exciting grant funding news pertaining to our newly created CTE (Career and Technical Education) program. Also, we want to share some information regarding the continuation of our essential school levy coming up for vote in February, and last but certainly not least we want to talk about a wonderful opportunity that we were fortunate to be able to take advantage of through our generous community members responsible for bringing us a fantastic musical performance that was enjoyed equally by students and staff. There is never a dull moment at Wishram School, and it wouldn't be possible without our community's support!

Our CTE teacher, Mr. Dave DeVoe, hit the ground running by filling out numerous grants in addition to the paperwork required to establish the pathways necessary to substantiate our programming, and was able to acquire over \$20,000 for new equipment for our facility! This is going to make a tremendous difference in the type of programming that we are going to be able to provide to our students in the future. With students already in the process of making birdhouses, shelving, cutting boards and more, it's exciting to imagine what else is going to be possible with the newly acquired funding. Great job, Mr. DeVoe!

It's hard to believe that it's already time to begin discussing our levy again, but here we are, and your ballots will be in the mail for the February election. We have been extremely fortunate to utilize those additional funds to provide a full-time counselor for our students, as well as provide support to the CTE program, and offset some of the transportation costs for our activities. The levy that you will be voting on is unchanged from the levy that is already in place, so no additional cost to the taxpayer will be incurred should the levy be renewed. If you have questions about the levy, please don't hesitate to contact the school directly. A community levy meeting will be scheduled for mid-to-late January, so please plan to attend.

Patti Blagg and other generous supporters from our community donated funds to bring us a musical performance by a band titled "Birch and the Gin Joints". This was a tremendous opportunity for our students and staff to get a taste of the arts, and enjoy music performed by an exceptional group of musicians. The music ranged from original compositions to classic hits. They provided the students with knowledge about the various instruments being played, as well as allowing them the opportunity to share their passion for music. Being a rural and remote school district, it isn't too often that our students are able to participate in activities like this,

so a big thank you needs to go out to Patti and the members of the pinochle club for making events like these possible!

In closing, I again have to say how proud I am to serve as the superintendent of such a great school district. The work that we have the privilege of carrying out for our students, parents, and community is truly an honor, and being able to watch the daily progress being made throughout every facet of our district provides us with a sense of accomplishment that would be difficult to match elsewhere. In a recent legislative meeting, an elected official commented that "Wishram School District #94 is doing the most with the least, and they need to be commended for their efforts." It's a pleasure to come here each day and do the most for our students, parents, and community members. Thank you all, and the best is yet to come!

-Mike Roberts Superintendent/Principal Wishram School District #94

Athletics & Operations

Hello Wishram friends and family,

Merry Christmas to all. Can you believe that it is already December? I can't believe it...this year is flying by!

We are currently working very hard on future changes at Wishram School. Starting this coming May or June you will start to notice a ton of activity happening here. There will be lots of construction going on with the expansion of our CTE building and the removal and replacement of the north wall. I'm currently working with architects, engineers, contractors, and surveyors in an attempt to make these projects go as smoothly as possible. There will be multiple interruptions to our school days once these projects start but I promise we will do everything in our power to minimize the interruption to the education of your children. The north field will be closed to all traffic during the construction. Our kitchen will be shut down and we will be using our lunchroom to prepare food. Our English classroom will be closed and English will be taught in a neighboring room. Our gymnasium/stage and weight room will be closed as well. We will even have to pick a different place to host our graduation. We are currently working on what that might look like. During the summer, we will also be working to shore up the hillside behind the lunchroom. Please prepare to bear with us during all of this as Wishram School will be a better place once it's all done.

Have you seen the amazing projects leaving our CTE classes? I've seen birdhouses, boxes, shelves, amazing cutting boards, and many other items leaving our school that were built by your students under the direction of our new CTE director, Dave DeVoe. They are amazing, and none of them could have been possible without this amazing community voting to support the Wishram School Levy. As Mr. Roberts stated, Mr. DeVoe is not only dedicating his time to students and their projects, but he is also working on grants to purchase many other wonderful items for your students to learn to work with. In talking with Mr. DeVoe, two items that I can't wait to get are a new table saw (one where the blade will disappear if it touches human skin), and a plasma cutter. I can't wait to see what the future holds for our wonderful CTE program!

Speaking of the levy, I know it's crazy to believe it's that time of year, but we will once again be asking all you wonderful community members to support your Wishram School students with a 'Yes' vote. We've been able to do amazing things with the money provided by your 'Yes' vote that would have never happened without it. The CTE program and our counseling program were created solely with the funds provided by the levy. Both of these programs have been a major asset to your students. Wishram School is a better place because of you and your support!

It's getting close to that time of year when school closures due to weather can become a reality. Here at Wishram School, we have many different ways to keep our friends and families informed of school closures from a messenger system that I will send out once the decision has been made to close or delay, along with also using FlashAlert which will not only send you a push notification but will automatically send the information to all

local TV and radio stations. To download the FlashAlert App *A*, just go to your Play Store or Apple store and download the app to your phone. We also put delay and/or closure information on the Wishram School Facebook and the Wishram School Website. <u>www.wishramschool.org</u>.

Athletics:

As many of you are aware, this last year all the AD's on the Eastern side of Washington State from the 1B schools got together and created 3 Eastern Washington divisions for football. There was a Central, North and South Division. There were a total of 27 8-man football teams within these 3 divisions. We took 1st place in our division, which was the south division and the Tekoa/Rosalia Timberwolves took 2nd. There were 9 teams in our division. At the end of league play, a seeding committee got together to seed the placement of the top 10 teams out of 27 teams. The seeding committee seeded us 5th place which meant we had to play the 6th place team which was the 2nd place team in our division. Are you getting where I'm going here? We played the Timberwolves in postseason action on November 15th and if you missed that game you missed your Cougars proving they deserved a better seeding, as they destroyed the Timberwolves 46 to 0. At the end of this game, a different seeding committee ranked us 5th place in the state and decide who would go on to the Quarterfinals. That seeding committee ranked us 5th place in the state which meant we would play the 4th place team in the state, the Entiat Tigers. We traveled to Quincy, WA on November 23rd to play in the Quarterfinals. It was making

out to be one heck of a game, but as injuries sidelined a few of our players we were unable to keep up with the Tigers. I have to give a shout out to all of our Cougar football players for their sportsmanship this year, but a special shout out to Cruz Montoya and Cannon Tally of Lyle. These two young men noticed one of the Tigers' coaches struggling to help an injured player back to their sideline, so they jumped into action and basically carried their opponent back to his side of the field. This is the true meaning of teamwork and sportsmanship. Great Job Cougars on one heck of a season. We are all very proud of you.



Middle school basketball started on October 28th, and high school basketball started on November 18th. Visit <u>www.wishramschool.org</u> for athletic schedules. You can also take a look at our Facebook page every Monday for weekly sports schedules.

- Mr. Tye Churchwell Director of Operations & Athletics

Coach Antoine Montoya Reflects on a Memorable Season

For Lyle-Wishram-Klickitat head football coach Antoine Montoya, this year's success on the gridiron wasn't a given. The graduation of key players and staffing changes in the wake of the 2018 season meant starting from scratch in some areas, but the Cougs were able to rise to the challenge. After assistant coach Detmar McCullough stepped down after five years on the sideline, Montoya was able to convince Coach Dave Barthelow to come out of retirement and serve as defensive coordinator. When Mr. Dave DeVoe was hired on as the CTE teacher here at

Wishram, Montoya received an unexpected ally. DeVoe was hired as the Lyle-Wishram middle school football coach, and was also able to bring his 20+ years of coaching knowledge to the high school program as offensive

coordinator. With record attendance at camp (14) and a solid turnout of 24 players at the season's start, the Cougs' momentum just kept building. The team rolled to an undefeated league championship season (8-0), then made a post-season run to the state quarterfinals where they ultimately fell to Entiat. With a final record of 9-3 and league Coach of the Year honors, Montoya has a lot to be proud of as he and his team close the book on the 2019 season.



All-League Honors

Offense: 1st Team TE - Robbie Dorr 1st Team OL - Braedon Hovinghoff 1st Team Utility Player - Aaron Smith Offensive Player of the Year - Brandon Montoya Defense: 1st Team LB - Brandon Montoya 1st Team LB - Robbie Dorr 1st Team DL - Braedon Hovinghoff Defensive Player of the Year - Aaron Smith





From the Classroom

Mrs. Shinn's Second & Third Grade Class Update

Here it is December and the year is 1/3 over! The first quarter has come and gone and we are looking at 2020 in just a few more weeks. Shame on me for not submitting an article already! I am teaching a new grade level, with a new curriculum, and a whole different set-up to the day. I am having the time of my life AND the kids are learning. It is so fun to have another opportunity to work with some of these students I've known since they were 3, 4, and 5.

Reading aloud has always been a passion and I believe an important way

to expand students' minds with vocabulary and people and places most have few opportunities to experience. So far this year I have shared a condensed version of *Journey to the Center of the Earth* by Jules Verne and *The Secret Garden* by Frances Hodgson Burgess. We watched an 80's version of the Jules Verne story and we will be watching *The Secret Garden*. We have had multiple discussions comparing and contrasting the books and the movies. Their level of understanding, comprehension, and ability to make inferences in our last book has been outstanding. The students are making comparisons between characters and picking up small details of the story that blow my mind.

I've also thrown in many trade books that deal with the topic of "growth mindset' as this is a personal goal for the class. Helping them to begin to see the possibilities available if they persevere and think of themselves as continual learners and that they CAN do anything they set their mind to do.



Our math curriculum is also new and we have been working with multiplication and division pretty much since the beginning. I have challenged the students to learn the multiplication facts through the 11's by Spring break.



They are working toward a banana split reward when they have them all memorized. So far they have 0's, 1's, and 2's down. You can help your student by having them practice their "times tables" whenever you think of it. The 7's, 8's, and 9's will be the trickiest, but even 9's have a special trick to them. What an accomplishment when we get there in the spring!!!

I have also so enjoyed working with Mrs. Hilton and Mr. Ringer as part of the team in our class. I think we are a great team, and we are working to make this the best learning year for your students.

Have a very Merry Christmas and a Happy New Year. See you in 2020!

Mr. Weaver's Secondary Social Studies Class Update

In Social Studies the students are showing great progress. In 6/7th World History, the students have learned about Ancient Egypt and India and we are now studying Ancient China. In 8th grade U.S. History the students have finished up learning about the American Revolution and are now studying the events of our early Republic. In 9th grade Civics, the students have learned the Constitution and Bill of Rights and are now looking at the 3 Branches of government. They have completed the Legislative branch and are now looking at the Executive branch. Our 11th graders in U.S. History have recently learned about World War 1 and currently, we are looking at the causes and consequences of the Great Depression. Our 12th graders in Current World Problems have been looking at different select topics concerning the situation in the Middle East. I want to wish the entire community a Merry Christmas and a Happy New Year!

Middle School Math Students Learn about Measurements by Measuring!

Thursday and Friday of this past week, Ms. Barnhart's 6th and 7th grade students worked their way through five stations in the math classroom. The lesson was all about how the metric system compares to our (U.S.) standard

measurement system. At one of the stations, students had small boxes to fill with cubic inches and cubic centimeters. At another station, there were various items to weigh in grams or ounces as well as pounds or kilograms. Students even had an opportunity to weigh themselves in both pounds and kilograms just for fun. One station was dedicated to comparing teaspoons with milliliters. Students scooped salt with a teaspoon and poured it into a graduated cylinder to see how many teaspoons it took to fill the cylinder to the 20, 30, and 40-milliliter mark. A fourth station was set up for



measuring lengths in both meters and feet, with a fifth and final station where students poured water from gallon jugs to see how many quart containers they could fill from one gallon, then compare that with how many liter containers they could fill out of the second gallon of water. Experiencing the math by actually doing the measuring themselves can not only be fun but also helps students understand what all the numbers are all about. If you have a 6th or 7th grade student in your house you might ask them about some of these measuring units: grams, ounces, meters, feet, quarts, liters, teaspoons, milliliters, cubic inches, cubic centimeters, and of course pounds and kilograms. Being able to incorporate experiential learning activities into our classrooms allows our students to see the relevancy of these critical concepts. Math doesn't just happen on paper!

Mrs. Roberts' Secondary English/Language Arts Class Updates

"Tomorrow, and tomorrow, and tomorrow" sums up the pace of this year in English class so far - we are moving quickly and are always ready for what's coming next! Macbeth, the title character of Shakespeare's classic tragedy, spoke the above quote, and the Bridge to College English class has just finished their reading/viewing of

the play. Culminating projects will include dramatic monologue performances, creative responses, and character analysis essays. In Bridge to College Prep, students just concluded a unit centered around a literary nonfiction article from *The New Yorker* entitled "The Last Meow", which had them exploring whether Americans have gone too far when it comes to taking extreme measures (and spending extreme money) in caring for their pets. Now, students are beginning a unit centered around a full-length literary nonfiction text - Jon Krakauer's *Into the Wild*. In ELA 8/9, students are a few weeks into George Orwell's timeless fable, *Animal Farm*, where they are focusing on thematic elements of power, greed, manipulation, ignorance, and justice/injustice. The ELA 6/7 class is a few weeks into their second novel study of the year as well - *Number the Stars* by Lois Lowry.



In other exciting ELA news, I will be welcoming a student-teacher into our classroom in January! Taylor Groetzinger is working to finish a Master's degree in English Education, and I look forward to taking on this important mentorship opportunity. Taylor comes to us with overseas ELL teaching experience, and has traveled abroad widely.

Enjoy the holidays, and READ ON!

Snapshots from the Shop

Here's what's been happening out in the shop since Mr. Dave DeVoe joined our staff this year as the CTE (Career & Technical Education) instructor:



From the Counselor's Office

I hope everyone enjoyed their Thanksgiving break! It was a pleasure to see so many of you at the Cultural Exchange. That is such a great event and exciting to be a part of.

Many of our students are being introduced to the Character Strong curriculum either through elementary special classes, 6/7 advisory, or more recently in seniors class. Ask your student what they are learning and what they are doing to improve their character! I will give more detailed information in future newsletters so you can have conversations with your students about what it means to be Character Strong.

As many of you know, the 2020/2021 FAFSA opened on October 1st. The sooner students fill this out, the better chance they have for the maximum amount of financial assistance for their postsecondary education. Please let me know if I can be of any assistance in helping complete and submit your student's Free Application for Federal Student Aid application.

-Ashley Blodgett, School Counselor

Food Service

December Breakfast & Lunch Menu:

December 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2B-Oatmeal, toast, fruit, milk	3 B– Omelet, toast, fruit, milk	4 B-Bagel, fruit, milk	5B-Pancakes, fruit, milk	6B— Cereal, toast, fruit, milk	7
	L– Mexi-Mac, roll, veggie, salad, fruit, milk	L– Chilli & Corn- bread, veggie, salad, fruit, milk	L– Grilled Cheese, tomato soup, veggie, salad, fruit, milk	L– Beef Stroganoff, breadstick, veggie, salad, fruit, milk	L-Cheeseburgers BBQ beans, salad, fruit, milk	
8	9 B-French Toast Sticks, fruit, milk L– Mac-N-Cheese, breadstick, veggie, salad, fruit, milk	10B-Yo- gurt&Granola, fruit, milk L-Tacos, veggie, salad, fruit, milk	11B–English Muffin, fruit, milk L–Tuna Noodles, garlic bread, veggie, salad, fruit, milk	12B-Cereal, toast fruit, milk L- Sloppy Joe's, veg- gie, salad, fruit, milk	13B– Chef's Sur- prise!, toast, fruit, milk L– Spanish Beef&Rice, veggie, salad, fruit, milk	14
15	16B-Oatmeal, toast, fruit, milk L-Spaghetti, bread- stick, veggie, salad, fruit, milk	17B-Omelet, toast, fruit, milk L-Chicken Gravy & Mashed Taters, veg- gie, salad, fruit, milk	18B-Bagel, fruit, milk L– Taco Salad,, garlic bread, veggie, fruit, milk	19B-Waffles, fruit, milk L– Chicken Nuggets, veggie, salad, fruit, milk	20B- Cereal, toast, fruit, milk L- Tuna Sandwiches, veggie, salad, fruit, milk *Noon Release	21
22	23 WINTER BREAK	24	25 Merry Christmas!	26	27	28
29	30	31	l HAPPY NEW YEAR!	2	3	

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Upcoming Events

December School Board Meeting

The Wishram School District #94 Board of Directors will meet on Wednesday, December 18th, at 5:15pm in the Wishram School Gymnasium.

Winter Program

The Wishram School Winter Program will be held at 6:00pm on Wednesday, December 18th.



Noon Release

Wishram School will release all students at 12 noon on Friday, December 20th for Winter Break.

Winter Break

Wishram School will be out of session from Monday, December 23 through Friday, January 3rd. School will resume on Monday, January 6th.



Disclosures

CEP

Wishram School is currently operating under the CEP (Community Eligibility Program), which was created through the Healthy, Hunger-Free Kids Act of 2010, and allows qualifying high-poverty local educational agencies (LEAs) and schools to offer breakfast and lunch at no cost to all students without requiring families to complete an annual household application.

Local and Federal Non-Discrimination Statement/Policy

Wishram School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Wishram School Superintendent, PO Box 8, Wishram, WA 98673, (509) 748-2551.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; fax: (202) 690-7442; or email: program.intake@usda.gov.

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Surveillance Equipment

Our surveillance equipment will be taking pictures of all the school grounds all of the time, north, south, east and west, as will the camera in the front hallway. Wishram School videotapes teachers periodically as a tool to improve our teaching. We look at how we teach and how our students respond. These videos are for in-school use only. If you do not want your children to be a part of this process, **please call Mr. Churchwell at the school at 509-748-2551.**

Live Tip! Anonymous tip line for school safety: 1-866-LIVE-TIP Ext. 940 (1-866-548-3847, ext 940)

Report anonymously 24 hours a day/365 days a year:

- · School violence-weapons, bomb threats
- · School damage—vandalism, theft
- · Physical/sexual abuse or harassment
- · Drug/alcohol issues
- · Fights/gang activity
- · Discrimination

A recorded message will prompt the caller to either speak with a live operator or leave a recorded message. Messages are transcribed and emailed to the district contact. In case of emergency, district administrators are contacted immediately.