

# *Wishram School* NEWSLETTER

March 2020



## Spring Is In the Air...

**...and we are embracing this time of growth and rebirth!**

### *From the Superintendent:*

Hello everyone, and welcome to the March edition of our monthly newsletter. As always, we are grateful for the time that you are willing to spend to read about the amazing things going on at Wishram School District #94. Amongst the traditional items of business being conducted here at Wishram, we are going to focus this submission on staff retirements, our upcoming gymnasium wall project, and our spring parent-teacher conference event. With so many newsworthy events going on in our school, it's difficult to narrow down what to highlight, but please continue reading on throughout the newsletter to see what's happening through each department!

It is with a combination of sadness and gratitude that I formally announce the retirement of one of Wishram's finest educators, Ms. Betsy Barnhart. She has provided our secondary students with a plethora of mathematical thinking, instruction, and problem-solving skills over the last 12 years, and we are fortunate to have had such an astute, adept, and relationship-oriented instructor. She is leaving some very large shoes behind to fill, but we hope that she has a fulfilling and relaxing retirement. We are actively advertising this position with the intention of finding our next secondary Math leader, so if you know of any qualified individuals out there looking for a once in a lifetime opportunity to teach at the finest academic institution in the Gorge, please inform them of this crucial opening.

Within the next few weeks, we will be going out to bid for the replacement of our North facing gymnasium wall. Over the last several decades, the pressure of the soil from our top field is becoming too burdensome for the wall to tolerate. While this issue hasn't created an unsafe structure yet, an assessment provided by a structural engineer found that the problem had to be remedied. We were able to secure a small school modernization grant to cover the funding of the project, and we have been working with an architectural engineer for over a year to map out the scope of the project. Over the next several months you will notice a lot of activity on our campus as these repairs are made. While this isn't ideal for the operation of a school, we are fortunate to be able to remain open during the renovation. Please know that even though some classrooms will be displaced, every student will still receive a top-quality education at Wishram School.

At the end of March, we will be holding our spring parent-teacher conferences. This year our fabulous secretary, Mrs. Cassie Back, created an option for parents to sign up for their conferences online. As a result, over 80% of our conferences are already scheduled! This is going to ensure that we receive the maximum amount of participation in this essential event, and it shows how our district continues to use ingenuity to work smarter instead of harder to complete tasks and maximize participation. If you haven't signed up for your conference

yet, please do. If you can't figure out the online process, feel free to give us a call. We want to partner with all of our families to create the most meaningful and beneficial learning experience possible for your student(s).

In closing, I again am going to comment on just how fortunate I am to continue to serve as your superintendent. This school and community has so much to offer our students, and helping them continue to achieve on unprecedented levels is an honor and a privilege. Thank you again for all of your support, together, we are making wonderful things happen. The best is yet to come.

*- Mr. Mike Roberts  
Superintendent/Principal  
Wishram School District #94*

## Athletics & Operations

Hello Wishram friends and family,

Spring is here and I, for one, am loving the 60° temperatures we've been having. It's almost time to start watering your lawns and flower beds again. I've even heard some people are already starting on their vegetable gardens! Nothing better than fresh vegetables from the garden.

### Career and Technical Education (CTE)

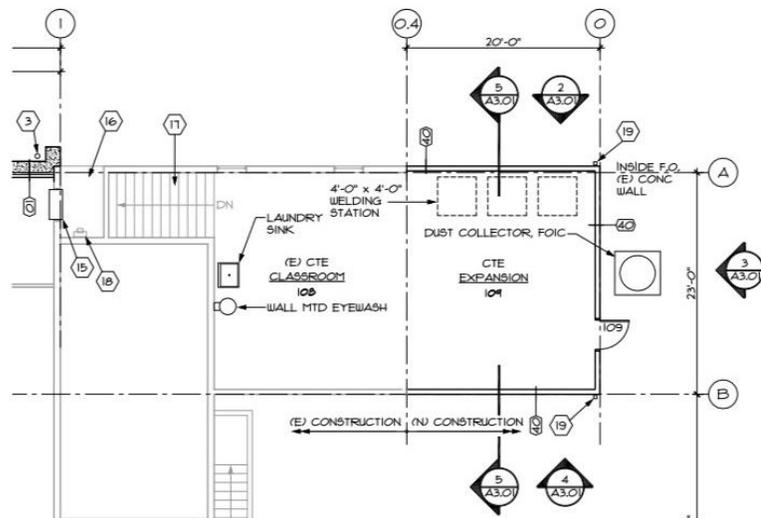
#### Building Expansion:

Wow, it has been a hectic few weeks trying to get ready to go out to bid for both the North Wall replacement and the CTE expansion. I am so excited about the expansion of our current shop room and all the cool new possibilities. With the expansion, not only will your Wishram students be making amazing wood products, but they will start learning to work with metal as well. As of right now, the plan for the expansion is to have a fully functioning metal shop with 3 welding bays and a plasma cutter. We currently have \$200,000 dollars of the money for this project,

however, we are looking for ways to cut down on costs as the architect is telling me we are closer to \$300,000 in expenditures. With the expansion, we have to have a brand new dust collection system for the woodshop at the cost of about \$15,000, and a fume extraction system for the metal shop at about the same cost. We are working with some other possible funding partners and if nothing else, we will just have to work this out in stages. Again, I cannot thank this community enough for the passing of the levy for the 2nd time which has allowed us to make amazing strides in students' offerings. I know this community is with me when I say, "How Awesome is it to have a fully functioning woodshop and soon to have a fully functioning metal shop"? I've attached a drawing of the current shop and the expansion for your viewing.

#### Safety:

School closures due to multiple reasons can become a reality at any time of the year. Here at Wishram School, we have many different ways to keep our friends and families informed of school closures and/or delays from a



messenger system that I will send out once the decision has been made to close or delay, along with using FlashAlert which will not only send you a PUSH Notification, but will automatically send the information to all local TV and radio stations. To download the FlashAlert App  , just go to your Play Store or Apple store and download the App on to your phone. We also put delays and/or closure information on the Wishram School Facebook and the Wishram School Website. [www.wishramschool.org](http://www.wishramschool.org). We also send out voice messages to your phone and if you would like to signup to receive these messages just give Mrs. Back a call at the School Office.

### **Athletics:**

All high school spring sports have started and our baseball, softball and high school track kids are hard at it. Did you know that Wishram has one of the highest turnouts for sports? This year, in 5th-12th grade, 95% of our students played at least one sport and 53% of our students played 2 sports. Believe it or not, 42% of our students played in 3 different sports this season! As of right now, out of our 38 middle school and high school students, 30 of them are signed up to play a spring sport. Most schools only wish they had that kind of turn out for sports! Sports and other after school activities are the number one way to keep your kids out of trouble and off the streets. It's a proven fact that kids who play sports during their school years enjoy things like improved fitness, attendance, academic scores and confidence in oneself. These are the reasons the staff and I here at Wishram School push your students so hard to play one or more sports. Please help us encourage your students to keep busy and to stay off these streets. For those interested in coming out to support our student-athletes this spring, all of our athletic schedules are on our webpage for your viewing. Visit [www.wishramschool.org](http://www.wishramschool.org) for athletic schedules. You can also take a look at our Facebook page on Mondays for weekly sports schedules.

*- Mr. Tye Churchwell  
Director of Operations & Athletics*

## **Wishram School Response to COVID-19 (Coronavirus)**

*Prepared by Tye Churchwell, Director of Operations*

As of now, I'm sure you have all heard of the previously unknown virus, COVID-19, better known as the Coronavirus. With the Coronavirus making headlines across the country, I can assure you that Wishram School is doing everything in its power to keep our facility clean and sanitized. To date, there have been no known cases of the virus in the Columbia River Gorge or in eastern Washington. Did you know, one of the best ways to combat the spread of all respiratory diseases is good personal hygiene? Things like washing our hands correctly & frequently and covering our mouths with a tissue when we cough or sneeze can go a long way to combat the spread of respiratory diseases.

### **What we're doing at the school:**

Over the weekend we reviewed our infection control plans and looked for ways to update them to help deter the spread of not only this virus, but all others as well. We have reassigned a member of our classified team to take on additional janitorial duties, and his only job during these times will be disinfecting the entire school from about 6' in the air to ground level. Our bus drivers have been directed to sanitize their buses every single day. At this time, if a student shows symptoms of sickness at school we will keep them in the office and call the parent/guardian to come and pick her/him up. Our ability to isolate and care for a sick child is limited at best, so it is very important that you come and pick them up as soon as possible. We also recommend that if your child has a fever over 99°, cough, or shortness of breath that you keep your child at home.

## How to protect yourself and what to teach your kids:

Start by practicing and teaching good hygiene, including the following:

- Avoid close contact with people who are sick.
- Don't touch your eyes, nose, and mouth with unwashed hands.
- Cover coughs or sneezes with a tissue, then throw the tissue in the trash and wash/sanitize your hands. Use soap and water or hand sanitizer, if soap and water are not readily available.
- If no tissue is handy, cough or sneeze into the crook of your elbow instead of your hand.
- Wash your hands frequently, especially after going to the bathroom or before eating.
- Teach good handwashing techniques to your children, including scrubbing both the front and back of their hands, and in between fingers. Wash with soap for at least 20 seconds. Singing Happy Birthday while washing is a good way to time themselves. Or sing the ABC song twice, all the way through.
- If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol and allow it air dry on the skin.

By taking these steps, we can reduce the risk of getting and spreading viral respiratory infections, including the flu and the common cold, in addition to preventing COVID-19.

Please remember too that COVID-19 is not connected to race, ethnicity, or nationality. Blaming others will not help to fight the illness. Sharing accurate information at this time will be far more effective.

Let's acknowledge that this situation can be scary for all of us – students, parents, staff, and community. I understand the deep concerns that arise when we are faced with new, previously unknown health risks to our students and our families. It's important to stay calm and follow the instructions of our health officials.

If you have any questions, please do not hesitate to give me or Mr. Roberts a call here at the school.

I've attached a couple of links below with up-to-date information on the spread of this virus and preventative actions to help control the spread of respiratory diseases.

<https://www.cdc.gov/coronavirus/2019-ncov/about/prevention-treatment.html>

<https://www.k12.wa.us/sites/default/files/public/bulletinsmemos/bulletins2020/DOHCoronavirusInfoSchools.pdf>

## *Classroom & Beyond*

### College Check-In: Sam McCullough



A 2019 Wishram graduate and class valedictorian, Sam McCullough is currently in the second half of his freshman year at the University of Washington. Sam was accepted into the College of Engineering's rigorous STARS program at UW, a two-year program designed to help students from underserved backgrounds navigate the transition to college-level coursework. Sam's older brother Elijah McCullough (class of 2018) is also part of the STARS program at UW.

*(Left: A trio of Wishram grads at UW - Elijah McCullough, Gerry Kindrick, and Sam McCullough.)*

We were able to catch up with Sam over email, and he was willing to take some time out of his busy schedule to share with us his impressions of college life thus far. When asked what his biggest challenge has been in taking on college-level coursework, Sam responded that "not just

knowing the material, but understanding it in-depth and knowing how to apply it to problems of different scopes” has been a major hurdle. He went on to say, “with the wide range of problems you may encounter, you must now prepare yourself to understand how to approach these problems. I also find myself being challenged with midterms and finals. The amount of stress, the complexity of problems, and the time limit are all something you must prepare for, as if you don't, then you will fail classes, and have to redo the class. I also have struggled with the idea of writing good notes, and learning key ideas from classes, but not learning everything.”

Sam was able to identify several notable differences between high school and college-level classes, saying the following: “There are many major differences between high school classes and college-level classes. The largest difference between the two in my own opinion is the amount of material you are expected to learn. With the quarter system being in place here at the University of Washington, you are given 10 weeks to learn new material, with each week being something new, and each week building off the main ideas from the previous week. There is also the complexity of the classes that are vastly different. There are midterms and finals for almost every class and the difficulty of these tests is very high and requires hours of preparation to do well on. There is also the difference between different professors for many different classes, alongside each professor teaches differently, which may work for you or it may not. Some professors also aren't the best of teachers, as they might know the material they are teaching in and out, but don't know how to teach someone else that subject.”

When asked about the experiences he had as a Wishram student that best prepared him for college, Sam cited his participation in sports and his involvement in school events and activities as being particularly beneficial. In regard to sports, Sam noted that “understanding how to dedicate time, be gritty, and have the drive to do well are skills that are immensely helpful for all classes at a college-level.” Sam served on the ASB during his time at Wishram school, and in helping to raise funds and coordinate events, he learned the value of working collaboratively in groups. He commented that “in some classes, you might find yourself to be working in groups, and learning how to work well as a group alongside knowing how to be a leader or set up steps to get your project done are skills that are very useful.”

Finally, when asked what advice he has to give to his former classmates here at Wishram regarding what they could be doing while still in high school to prepare themselves for college, Sam offered the following: “Some advice I have for Wishram students would be to push themselves the best they could in their education while at Wishram. I also strongly advise to take Running Start classes, ask questions in all classes you take, and try and master everything that is taught to you in Wishram and in Running Start. The main idea I'm trying to get at is that you understand how to push yourself and get the most out of classes that you take anywhere in your life. I would also strongly advise finding people in the surrounding area that might be in the career that you are interested in doing. Doing this would help you learn if you do actually want to follow through with that career, but also networking, and learning valuable skills that people in that field might have.”

## 4th & 5th Grade Classroom Happenings

Have you come by to view our salmon that we are raising? If not, you should stop by the tank in the school entryway to see the fish in their “button up frye” stage. At this point, the fish have absorbed all their egg sack, and can now be fed one time a day. We will visit Yakama Nation Fish Hatchery on the Klickitat River in April and release our salmon.

We have been working really hard in math. Most mornings students are greeted with a “warm-up” that includes 8 problems. One problem each of advanced addition, advanced subtraction, division, long division, and adding & subtracting fractions (both require finding a common denominator).

In writing, we have been working on creating well-developed characters and a solid and interesting introduction, body, and conclusion of our stories. We continue our work on reading on identifying the “author’s purpose” by delving into different styles for writing. Students are learning to decipher between cause and effect, problem-solving, and chronology. We have also been studying figurative language: metaphors, personification, and similes.

So far in US History this year we have been learning about the Revolutionary War, the Constitution, and the history concerning its structure and purpose. We have learned that the framers wanted a balanced and strong government, and that is why the three branches of government were established.

This is an amazing group of students that are super-hard workers. Have a conversation with one of them - they would enjoy sharing their knowledge and insights with you!

## REACH News

REACH had a busy month of February - here are some highlights! It started with an attendance reward trip to the Moda Center in Portland, Oregon to watch the famous Harlem Globetrotters. This was such a fun trip, and all the kids had a great time. Students needed to have 75% attendance from the first day of the program to attend this trip. We will be having another trip to The Dalles in April for an attendance reward. We will be watching the movie *Mulan*. Students are able to keep watch of their attendance on a very large chart in Mrs. Ringer’s room.

We studied jellyfish in the month of February, and there are a lot of varieties of jellyfish. We also learned how wax resists water, how Ivory soap expands in the microwave, and when Ivory soap is mixed with toilet paper and warm water it makes an awesome dough which smells great, too!

We have been studying different patterns, such as the AB, ABC, AABC, etc. We have used this knowledge to create cool patterns on paper and then actually bead that pattern into a bracelet. They have really turned out beautifully. Weaving with straws as our loom, and yarn as our medium has been a fun exercise in hand-eye coordination, fine motor skills, and perseverance.

We are looking forward to March with a visit from Dale Connell from Riverview Bank to our High School to discuss banking and student loans. After School Program is partnering with Abby Brandt, of Klickitat County 4-H, and will be doing activities on nutrition. That means we will be cooking - YIPPEE!

Please see the ‘Upcoming Events’ section of this newsletter for detailed REACH schedules for the month of March and for the remainder of the year.

## HS Students to Visit Landfill in April

The whole high school will be going on a field trip to Republic Services Regional Landfill in Roosevelt, WA on April 16th with Mr. Cameron. All of Klickitat County’s garbage, as well as most of Seattle’s garbage, is disposed of at Roosevelt. The group will watch as railroad cars of garbage are unloaded onto trucks and then driven up the hill to the landfill. They will also see the “Bird Man” who brings his falcons to the landfill to scare off seagulls and other birds that can pick up garbage and drop it in other places. Republic Services also has built and operates a landfill gas generation plant that converts methane gas into electricity that power homes in our area. The group will give a report of their trip upon their return.

## Inquiry Projects Open Up Unique Learning Opportunities

In Mrs. Roberts' Inquiry/Project-Based Learning class, a semester-long ELA elective, 11th and 12th grade students are tasked with generating an inquiry question relevant to their interests, and developing a project that attempts to answer that question. This semester, students are exploring the following questions:

- How can you improve your vertical jump?
- How do you start a small business?
- How do you play the acoustic guitar?
- How can you improve your baseball pitch?

After narrowing down their initial questions to the above selections, students proposed projects that would allow them to demonstrate their learning over the course of the semester. At the end of the semester, students will present their projects to a panel of staff members and student peers.

Currently, students are working on establishing outside contacts to help and mentor them over the course of their projects. In doing this, students are learning the ins and outs/dos and don'ts of sending emails to adult professionals. Practicing making outside contacts and using proper email etiquette are life skills that will benefit students far beyond the completion of this project!

Being able to offer students more diverse elective courses is another benefit of expanding our secondary offerings with the addition of Mr. DeVoe and the CTE program. This has allowed for content-area teachers such as Mrs. Roberts (secondary English/Language Arts) to offer elective courses within an expanded secondary course catalog. Thank you again, Wishram voters, for sustaining our levy which will allow us to continue diversifying our students' learning experiences. Our students deserve the best, and we are eager to continue broadening their horizons wherever we can!

## Student-Engineered Rockets Set to Launch in April

Thanks in part to a generous donation from one of our community members, a school-wide rocket launch project is now in the planning stages. All students grades K-12 will be constructing a small rocket out of 3x5 cards, decorating it, and then launching it with a device that uses compressed air to send the rocket flying into the air. Back in the fall of 2015 Wishram students in grades 3-8 participated in a similar activity. Rockets were built and launched while other students and adults used measuring tools that allowed us to determine the height of the launch. Similar tools will be used this time as well. Some of our current students grade 7-12 participated in this event in 2015. It will be interesting to see if their ideas of the perfectly engineered rocket have changed over the last few years! We will be inviting parents, grandparents, guardians and all other community members to come join us for the launch. At this time we are planning to schedule this event for the week after Spring Break (April 6-10). Because we don't know what the situation will be concerning our north wall construction project, we cannot say for sure where or when this event will be taking place, so stay tuned to our Facebook page for updates. We can say this will be an event you won't want to miss, so stay tuned!

Here are a few pictures from the event in 2015. See if you can recognize some of the people in the pictures!



## Snapshots from the Shop



## Counselor's Corner



This month we're talking about Gratitude! The dictionary defines it as: "the quality of being thankful; readiness to show appreciation for and to return kindness." The definition we are using in class is:

**Gratitude:** choosing to notice and appreciate things in our life, things in others, and things in the world.

Gratitude has been shown to be one of the number one ways to reduce anxiety, increase happiness, and improve relationships. Why? Because it is a matter of where we put our attention! Did you know we can only have one thought at once? Scarlett Lewis from the Jesse Lewis Choose Love Movement says it like this: We can't have a grateful thought and an angry thought at the same time! So, over the course of the month, we will consistently practice putting our attention and our focus on Gratitude. We will think about how to be grateful even for challenges. We will talk about incredible artists and writers and thinkers who know the power of Gratitude in the world. We will encourage Gratitude towards our classmates, ourselves, and (of course) our family!

*-Ms. Ashley Blodgett  
School Counselor*

## Food Service

### March Breakfast & Lunch Menu:

# March 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2B- French Toast Sticks, fruit, milk  L- Burritos, veggie, salad, fruit, milk	3B- Omelet, toast, fruit, milk  L-Beef Stroganoff, mashed taters, veggie, salad, fruit, milk	4B- Bagel, fruit, milk  L- Chilli&Cornbread, veggie, salad, fruit, milk	5B-Cereal, toast, fruit, milk  L-Chicken Noodles, garlic bread, veggie, salad, fruit, milk	6B- Biscuits&Gravy, fruit, milk  L-Grilled Cheese, Tomato soup, veggie, salad, fruit, milk	7
8	9B-Oatmeal, toast, fruit, milk  L- Tuna Noodles, garlic bread, veggie, salad, fruit, milk	10B-Pancakes, fruit, milk  L-Meatloaf, garlic bread, veggie, salad, fruit, milk	11B- English Muffin, fruit, milk  L- Goulash, garlic bread, veggie, salad, fruit, milk	12B-Waffles, fruit, milk  L-Taco Salad, refried beans, veggie, fruit, milk	13B-Cereal, toast, fruit, milk  L- Chef's Choice, veggie, salad, fruit, milk	14
15	16  NO SCHOOL	17B-French toast sticks, fruit, milk L-Chicken A La King, rice, veggie, salad, fruit, milk	18B- Bagels, fruit, milk  L-Mexi-Mac, veggie, salad, fruit, milk	19B-Cereal, toast, fruit, milk  L-Sloppy Joe's, veggie, salad, fruit, milk	20B-Cereal, toast, fruit, milk L- Meatball Subs, veggie, salad, fruit, milk	21
22	23 B- Waffles, fruit, milk  L- BBQ Chicken Sand veggie, salad, fruit, milk	24 B- Omelets, toast, fruit, milk  L- Spaghetti, garlic bread, veggie, salad, fruit, milk	25B-English muffin, fruit, milk L- Ham&Cheese Sand, veggie, salad, fruit, milk *Noon Release	26B- Pancakes, fruit, milk L-Chef's Choice, veggie, salad, fruit, milk *Noon Release	27B- Cereal, toast, fruit, milk L-Tuna Sandwiches, veggie, fruit, salad, milk *Noon Release	28
29	30  _____	31  SPRING	BREAK	VACATION	_____	

This Institution is an Equal Opportunity Provider

### Spring Sports

Practices for high school spring sports (track & field, softball, baseball) began on Monday, March 2nd. Middle school track & field practices will begin on Monday, March 23rd. Complete sports schedules can be accessed on the school web page ([www.wishramschool.org](http://www.wishramschool.org)).

### Spring Forward for Daylight Savings!

Don't forget to set your clocks ahead an hour this weekend - Daylight Savings Time begins at 12:00am on Sunday, March 8th.

### Classified Staff Appreciation Week

Wishram School will be recognizing the contributions of our classified staff team during the week of March 9-13. Thank you for all you do!

### Bookmobile

The Fort Vancouver Regional Library Bookmobile will be in the school parking lot on Tuesday, March 10th and Tuesday, March 24th from 9:30-10:30am.

### Cancellation Notice

The Gorge Wind Challenge, scheduled for Saturday, March 14th, has been canceled due to the current coronavirus situation and concerns regarding the potential spread of the virus.

### Professional Learning Day - No School

There will be no school for students on **Monday, March 16th**. Teachers will be using this time to participate in professional development activities.

### Lip Sync, Silent Auction, Root Beer Floats/Nacho Feed!!!

March 20th, 2020 Silent Auction, Nacho feed/Root beer floats From 5 pm - 6 pm. Lip sync starts at 6 pm!



Proceeds of Silent Auction and Nacho feed will go to Seniors and Sophomores, and the Juniors for Rootbeer Floats.

Come support our School's Sophomore, Junior, and Senior classes for dinner and the auction!

Stay tuned to Wishram School's website and Facebook page to get more information on auction items and details!

### Lip Sync + Silent Auction Fundraiser

The annual Wishram Lip Sync + Auction Fundraiser will be taking place on Friday, March 20th at 5pm. This year's event will benefit the senior, junior, and sophomore classes' fundraising efforts. See flyer at left for details.

### March School Board Meeting

The Wishram School District #94 Board of Directors will meet on Tuesday, March 24th, at 5:15pm in the Wishram School Gymnasium.

### Parent-Teacher Conferences/Noon Release

Spring parent-teacher conferences will be held on Wednesday, March 25th from 1:00-3:00pm, and Thursday, March 26th from 12:30-8:00pm (staff dinner break: 5:00-6:00pm). For those parents/guardians who have yet to sign up for a conference time: check your email for a link to the remaining available times, or call the school office. Students will be released at noon on March 25th and 26th; students *and* staff will be released at noon on Friday, March 27th.

### Spring Break

There will be no school during the week of March 30-April 3 for Spring Break. School resumes Monday, April 6th.

# REACH Schedules:

REACH March 2020			
Math	Art/Fitness	Language Arts	Science
Monday 2/2020	Tuesday 3/3/2020	Wednesday 3/4/2020	Thursday 3/5/2020
*Older kids 4-H training *Computers *Calendar Planning *Colorsheets/Dot to Dot	*Drawing Flowers with Pattern Blocks *Step by Step Drawing Flowers *Water Color	*Older kids 4-H training *Sign Language *Write Brain *Nitro Type/Ready	*Flowers Memory games *Cut/punch/sew flowers *Research: What are the parts of a flower
Monday 3/9/2020	Tuesday 3/10/2020	Wednesday 3/11/2020	Thursday 3/12/2020
Language *mathgames.com *ketmath.com *Q-bitz	*4H Nutrition and cooking	*Write Brain *Sign Language/Bingo *Beading	*4H Nutrition and cooking
Monday 3/16/2020	Tuesday 3/17/2020	Wednesday 3/18/2020	Thursday 3/19/2020
No School Teacher Inservice	*4H Nutrition and cooking	*build a handprint flower with labels *Sign Language/Bingo *Nitro Type	*4H Nutrition and cooking
Monday 3/23/2020	Tuesday 3/24/2020	Wednesday 3/25/2020	Thursday 3/26/2020
*Sign Language *Mathgames.com *Flower w/Beaded Pattern	*4H Nutrition and cooking	ay No After School Reach	day No After School Reach
Monday 3/30/2020	Tuesday 3/31/2020	Wednesday 4/01/2020	Thursday 4/02/2020
g Break No After School Reach	Break No After School Reach	Break No After School Reach	Break No After School Reach





## REACH Calendar 2019-2020

**Regular REACH Program Hours**  
 Before School Program = (Mon - Friday) 7:00 a.m. - 8:00 a.m.  
 After school Program = (NOTE: Mon, Tues, Wed, Thur OR Friday) 3:00 p.m. - 5:00 p.m.  
 Summer Program = (Dates and Times will vary)

**AUGUST**

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

**SEPTEMBER**

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

**OCTOBER**

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

**NOVEMBER**

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**DECEMBER**

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

**JANUARY**

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

**FEBRUARY**

M	T	W	TH	F
				1
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

**MARCH**

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

**APRIL**

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

**MAY**

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**JUNE**

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

**JULY**

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

REACH is a program of ISD 112

Regular REACH Program
Before school Homework
District Early Release
REACH Fall Kickoff/Parer
Monthly Staff Meetings
Make-Up Days (Schedule
Summer REACH Program
No REACH Program

## Disclosures

### CEP

Wishram School is currently operating under the CEP (Community Eligibility Program), which was created through the Healthy, Hunger-Free Kids Act of 2010, and allows qualifying high-poverty local educational agencies (LEAs) and schools to offer breakfast and lunch at no cost to all students without requiring families to complete an annual household application.

### Local and Federal Non-Discrimination Statement/Policy

Wishram School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator: Superintendent/Principal P: 509-748-2551, mike.roberts@wishramschool.org; Title IX Coordinator: Director of

Operations, P-509-748-2551, [tye.churchwell@wishramschool.org](mailto:tye.churchwell@wishramschool.org); and 504 Coordinator: Title I/LAP Coordinator, P-509-748-2551, [kadee.hilton@wishramschool.org](mailto:kadee.hilton@wishramschool.org) Address: P.O. Box 8, Wishram, WA 98673.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; fax: (202) 690-7442; or email: [program.intake@usda.gov](mailto:program.intake@usda.gov). This institution is an equal opportunity provider.

### **Surveillance Equipment**

Our surveillance equipment will be taking pictures of all the school grounds all of the time, north, south, east and west, as will the camera in the front hallway. Wishram School videotapes teachers periodically as a tool to improve our teaching. We look at how we teach and how our students respond. These videos are for in-school use only. If you do not want your children to be a part of this process, **please call Mr. Churchwell at the school at 509-748-2551.**

### **Live Tip! Anonymous tip line for school safety: 1-866-LIVE-TIP Ext. 940 (1-866-548-3847, ext 940)**

Report anonymously 24 hours a day/365 days a year:

- School violence—weapons, bomb threats
- Physical/sexual abuse or harassment
- Fights/gang activity
- School damage—vandalism, theft
- Drug/alcohol issues
- Discrimination

A recorded message will prompt the caller to either speak with a live operator or leave a recorded message. Messages are transcribed and emailed to the district contact. In case of emergency, district administrators are contacted immediately.