

WISHRAM SIGNALS



Volume 15 Issue 10

Wishram School Newsletter

October 2015

509.748.2551

WISHRAM
SCHOOL

Drug Free
Smoke Free
Gun Free

News from the Principal's Office

Greetings and salutations from the Superintendent's office of Wishram School District #94! This month has been full of new beginnings within our school and neighboring districts. In reflection of this month, I am reminded of all of the hard work and dedication that it takes to create a healthy and caring student community. Our school is a true testament to all of the factors that must exist within an institution for it to reach its full potential, and we are going to be working harder than ever to create and facilitate goals that will lead our students to a lifetime of learning and achievement. We have done so much this year that deserves notice, but it needs to be stated that there are simply a few success stories that must be complimented formally. We conducted a very successful open house, our school sports programs have had an amazing start, and we have had to opportunity to analyze and reflect upon our spring test results. Through a combination of these efforts, we have been able to continue to cultivate a culture of success through all means as we strive to provide the best possible learning environment for the students that we serve.

The open house that was conducted earlier this month was a very exciting experience for all of those that were involved. Throughout this event, we were provided with the opportunity to connect and facilitate meaningful relationships with students and families that we work with on a daily basis. This provided parents with the opportunity to meet and greet new teachers, and share a meal with friends and neighbors. We find this type of event to be very meaningful as we make every attempt to maintain a collegial partnership with our greater community.

Our sports programs are off and running and both our Football and Volleyball teams have created many moments worth making special note of. Even though our Football team has experienced a few tough losses, they have played each game with class and fineness. So often, we only look at a teams record to gauge whether or not they are a successful team, and we forget about the true importance of playing sports in the first place. We are tremendously proud of our young men on the Football team, and the compliments that we have received as a result of our sportsmanship during our most recent game in Neah Bay bear witness to the wonderful character of our team. The Volleyball matchups have been very exciting, and their win/loss record is shaping up very nicely. Furthermore, the way in which they conduct themselves on the court is also a point of pride for us. Both of our teams are truly a product of a learning environment that is structured and nurturing.

As a staff, we were able to carry out a data carousel, which is a beneficial event in which all the data and scores for local and state level assessments are carefully reflected upon. This gives our school the opportunity to decipher strengths and deficiencies within student progress, so that we can formulate meaningful goals and objectives for ourselves and the students in our classrooms. We had wonderful attendance and participation at this event, and as a new Superintendent, it was a great opportunity for me to see all of the hard work and dedication that has gone into Wishram School before my time here.

In closing, I can say that this month has really given me a chance to settle in at Wishram School, and set the tone for the years to come. We have a lot of really exciting plans and changes coming over the next few years, and it is a pleasure to spend time getting to know the students and community in which I serve. I would like to thank all of the staff and community members that have bent over backwards to make this as seamless of a transition as possible, and I look forward to the experiences that we will all share together. All my best.

-Mike Roberts
Principal/Superintendent
Wishram School District #94

School Board Members:

Chairman, Clyde Rosa
Member, Kandy Churchwell
Member, Jeri Ruefer-Hore
Member, Eugene Wilson
Member, Detmar McCullough

School Board Meeting

*******Tuesday, October 27, 2015*******

5:00 P.M.

Washington Reading Corps

By Kristen Ringer

The WRC After School Program is up and running. Currently, our focus is on African folk tales and the animals that are featured in these wonderful stories. Be looking forward to many different central themes this year ranging from a variety of topics and themes. There will be something for everyone and we are very excited about the opportunity to share our ideas with the students and see their creativity. Don't let your student miss out! If you have any questions or desire more information please contact either the Washington Reading Corps members, Jeremiah and Kelli Ann, or Kristen Ringer at (509) 748-2551.

Wishram School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Wishram School Superintendent, PO Box 8, Wishram, WA 98673, (509) 748-2551.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), found online at http://www.ascr.usda.gov/complaint_filing_cust.html or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

WISHRAM COMMUNITY SURVEY

By Joan Chantler

Thank you to everyone who participated in the survey that was presented on Open House. Everyone that filled out a survey was entered into a drawing for a pizza. Congratulations to Cassandra Buchanan for winning the pizza certificate!

SURVEILLANCE EQUIPMENT

Our surveillance equipment will be taking pictures of all the school grounds all of the time, north, south, east and west, as will the camera in the front hallway. Wishram School videotapes teachers periodically as a tool to improve our teaching. We look at how we teach and how our students respond. These videos are for in-school use only. If you do not want your child/ren to be a part of this process, please call Ms. Chantler at the school at 509-748-2551.

LifeTip!

Anonymous tip line for school safety

1-866-LIVE-TIP Ext. 940

(1-866-548-3847, ext 940)

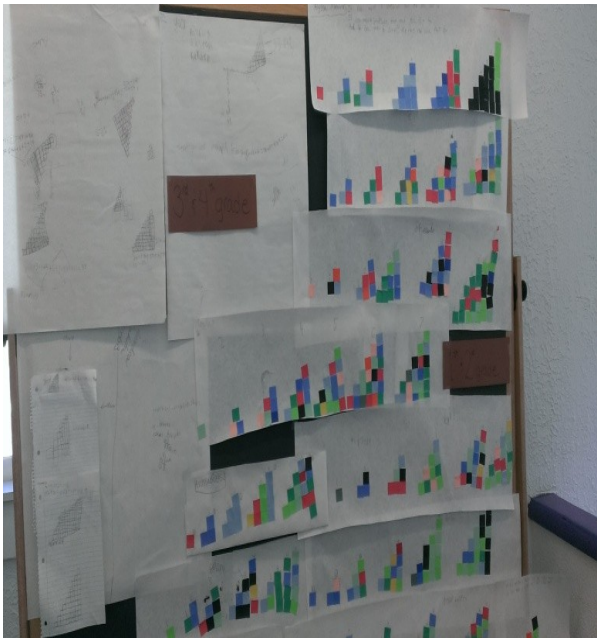
Report anonymously 24 hours a day/365 days a year:

- School violence—weapons, bomb threats
- School damage—vandalism, theft
- Physical/sexual abuse or harassment
- Drug/alcohol issues

Wishram Math: Problem of the Month!

By Betsy Barnhart

Imagine everyone in the school working on the same math problem at the same time. Talk about brain power. It happened at Wishram (sort of). This year we are doing what is called a “Problem of the Month.” All classes work on similar problems on the same day if possible. The basic problem is leveled for all grades. September’s problem of the month involved staircases and how many squares or blocks it would take to create staircases of specific heights. Elementary students explored how the staircases grow, middle school students explored how the number of squares grew, and high school students worked on a 3D version of the staircase problem. Here are some pictures of the results. (These bulletin boards can be seen in person in the hallway next to Ms. Barnhart’s room...just up the back staircase J).



It's HALLOWEEN!!



It's Fun

It's Games

It's Scary

It's FREE



IT'S WISHRAM SCHOOL'S ANNUAL
HALLOWEEN CARNIVAL AND SPOOK
HOUSE!

Kids trick-or-treat in a safe, warm, dry place. Parents get to join the fun!! We are looking for volunteers to help out with booths.

Make a candy, cash or prize donation at the school and get a placard for your door. Kids will know that you've donated and won't knock on Halloween.

When: Saturday, October 31st

Where: Wishram School Gymnasium

Time: 4:00-6:00 pm



Wishram High and Elementary School Calendar [October 2015]

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	1 12 Dismissal Conferences 1 to 4 and 5 to 8 pm HSVB at Yakama Tribal at 6 LV 3 ETR 11 JHFB at Lyle with Dufur at 4 JHVB at Tr. Lake at 530 LV 330 ETR730 NAV 101 1st Period	2 12 Dismissal Conferences 1 to 3 pm HSFB at Lyle with Mitchell Spray at 6	3 Cross Country Sunfair Inv. at Yakima at 930 LV 7 ETR 3
4	5 HSVB JV at Lyle w Klickitat at 7 JHVB at Lyle with Klickitat at 530	6	7 Cross Country Trico League at White Salmon at 4 LV 230 ETR 6	8 HSFB at Wa Sch fro the Deaf at 4 LV 1230 ETR 830 HSVB at Klickitat at 6 LV 330 ETR 830 HSVB at Sunnyside Chr. at 5 LV 2 ETR 11 JHVB BYE	9	10
11	12 JHFB at South Wasco at 4 LV 130 ETR 730 JHVB at Lyle with Glenwood at 530	13	14 BOOKMOBILE at 930 PSAT Testing	15 Cross Country SCAC League at Benton City at 4 LV 1 ETR 8 HSVB at Dufur at 5 LV 330 ETR 11 JHVB at Centerville at 530 LV 4 ETR 7	16 ASB Teaming Building Break Day	17 HSFB at Lyle with Taholah at 2 JHFB at Lyle with Taholah at 1 JHVB at Sherman Tourn. at 10 LV 830
18	19 JHVB at Lyle with Trout Lake at 530	20 HSVB at Lyle with Yakama at 6 JHFB at Dufur at 4 LV 2 ETR 630	21 12 Dismissal In-Service Skyward Training Elem at 100	22 Cross Country CWAC League at Toppenish at 4 LV 130 ETR 8 HSVB at Bickleton at 6 LV 3 ETR 11 NAV 101 2nd Period	23 HSFB at Oakville at 7 LV 130 ETR 130 HSVB Klickitat JV at Glenwood at 6 LV 3:30 ETR 10 JHFB at Oakville at 430 LV 9 ETR 130	24 Cross Country ? HSVB Alumni at Lyle at 4
25	26 Spirit Week	27 HSVB at Lyle with Sunnyside Christian at 6 School Board Meeting at 5	28 BOOKMOBILE at 930	29 HSVB at Lyle with Klickitat at 6 JHFB at Lyle with Sherman County at 4	30 Homecoming HSFB at Lyle with MMK at 6 HSVB at Lyle with Bickleton at 330	31 Cross Country District at Brush Prairie at 11 LV 830 Halloween Carnival 4-6 pm

September		~ October 2015 ~					November
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1. 12:00 DISMISS B-Cereal, toast, fruit & milk. L-Mexican beef wraps, refried beans, salad, veggie, fruit & milk.	2. 12:00 DISMISS B-Colby calzone, fruit & milk. L-Sloppy Joe on bun, salad, veggie, fruit & milk.	3	
4	5 B-Biscuits & gravy fruit & milk. L-Baked Ziti, salad, veggie, fruit & milk.	6 B-Cereal, sausage, toast, fruit & milk. L-Tuna noodle casserole, salad, veggie, fruit & milk.	7 B-Walnut breakfast cookie, ham slices, fruit & milk. L-Hamburgers, baked beans, salad, veggie, fruit & milk.	8 B-Bagel w/cream cheese, fruit & milk. L-Chicken chop suey, rice, fortune cookie, salad, veggie, fruit & milk.	9 B-Scrambled eggs, toast, fruit & milk. L-Pizza, salad, veggie, fruit & milk.	10	
11	12 B-Blueberry breakfast combread, cereal, fruit & milk. L-Mostaccioli, salad, veggie, fruit & milk.	13 B-Bacon & egg cones, fruit & milk. L-BBQ chicken flatbreads, salad, veggie, fruit & milk.	14 B-Ultimate English muffin, fruit & milk. L-Bean & ham soup, combread, salad, veggie, fruit & milk.	15 B-Cereal, toast, fruit & milk. L-Fish & chips, baked beans, salad, veggie, fruit & milk.	16 NO SCHOOL	17	
18	19 B-Pancakes, fruit & milk. L-Teriyaki chicken rice bowls, fortune cookie, salad, veggie, fruit & milk.	20 B-Egg Quesadillas, fruit & milk. L-Burritos, refried beans, salad, veggie, fruit & milk.	21 12:00 DISMISS B-Maple oatmeal, toast, fruit & milk. L-Grilled cheese, soup, salad, veggie, fruit & milk.	22B-Cereal, sausage, toast, fruit & milk. L-BBQ pork heros, salad, veggie, fruit & milk.	23 B-Bacon & egg cones, fruit & milk. L-Fish & chips, salad, veggie, fruit & milk.	24	
25	26 B-Cream of wheat, toast, fruit & milk. L-Chicken gravy w/mashed potatoes, roll, salad, veggie, fruit & milk.	27B-Bagel w/cream cheese, sausage, fruit & milk. L-Grilled ham & cheese, soup, salad, veggie, fruit & milk.	28 B-Biscuits & gravy, fruit & milk. L-Lasagna roll-ups, salad, veggie, fruit & milk.	29 B-French toast, fruit & milk. L-Mini burgers, salad, baked beans, veggie, fruit & milk.	30 B-Colby calzone, fruit & milk. L-Nachos, refried beans, salad, veggie, fruit & milk.	31	

WISHRAM SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER AND PROVIDER
 SEE COMPLETE NON-DISCRIMINATION STATEMENT ON OUR WEBSITE www.wishramschool.org

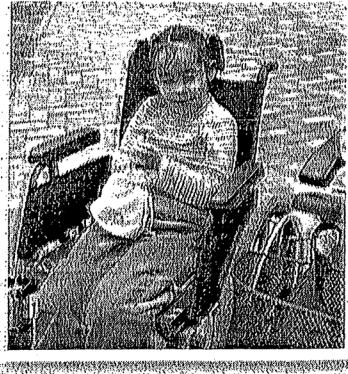
PARENT CONFERENCES

October 1st from 1-4 & 5-8 pm

October 2nd from 1-3 pm

This year conferences are open to parents for all grades except grades 1/2 and 5/6, which will be scheduled. You are welcome to meet with teachers in their rooms. Please attend at your convenience at the days and times listed above.





WISHRAM SCHOOL DISTRICT

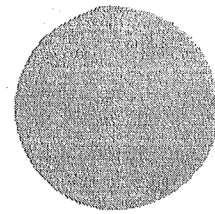
CHILD FIND

DO YOU KNOW OF ANYONE WITH
SPECIAL NEEDS?

If you suspect any child or youth from birth to 21 years of age who has, or may have, a developmental disability, please contact the Wishram School District at (509) 748-2511.

Children and youth, whether or not they are enrolled in the school district may be referred for screening and a possible evaluation to determine if they are eligible for special education services.

FOR MORE INFORMATION AND APPOINTMENT
CALL: (509) 748-2511



ANNUAL LEGAL NOTIFICATIONS

Wishram School is required by federal/state laws to make the following notifications to parents on a yearly basis. If you have any question about the following, feel free to contact the school at 748-2551.

SUBSTANCE ABUSE POLICY

The Wishram School District recognizes that substance abuse and the problems associated with it are becoming associated with it are becoming increasingly commonplace in our society. We also recognize that in many instances a student's involvement with alcohol or other drugs can lead to the illness of alcoholism and other substance abuse dependencies. It is our belief that prevention, early intervention and appropriate referral are goals we would like to support. Substance Abuse Policies are included in the student handbook.

RELEASE OF DIRECTORY INFORMATION

The federal law permits a school district to identify certain information as "directory information", which may be publicly released without permission of the parents. Wishram School, in district policy 3250, identifies this information as the following: 1) name, address, telephone number; 2) date and place of birth; 3) major field of study; 3) participation in officially recognized activities and sports; 5) weight and height of athletic teams; 6) dates of attendance; 7) diplomas and awards received; 8) most recent previous school attended; 9) photographs and other similar information. If you do not want this information released, please contact the superintendent within ten (10) school days of receipt of this notice. If we do not hear from you by that date, we will assume that you have no objection to release of such information. It is our policy not to release information to businesses for commercial purposes or to individuals without good reason. Therefore, most parents do not restrict the release of directory information.

ASBESTOS MANAGEMENT PLAN

Wishram School District has on file all necessary AHERA management plans for asbestos inspections, re-inspections and removal for asbestos management, asbestos containment and removal. These records may be viewed in the school office.

NON-DISCRIMINATION

The Wishram School District complies with all federal rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental or physical disability, or the use of trained dog guide or service animal by a person with a disability and provides equal access to Boy Scouts and other designated youth groups. This holds true for all students who are interested in participating in educational programs and /or extra curricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title IX officer at (509) 748-2551.

DRUG FREE SCHOOL, COMMUNITY AND WORKPLACE

The school board has an obligation to staff, students and citizens to take responsible steps to assure safety in the workplace and to provide safety for the students that the staff serves. Therefore, Wishram School is designated as a Drug-Free School and Workplace.

NOTIFICATION REGARDING PARENTS' RIGHT OF ACCESS TO STUDENT RECORDS

Each year parents and students need to be reminded of the student records policy of the WSD. Parents of students or 18-year-old students who wish to review any or all of the school records pertaining to the student should contact the superintendent for an appointment. The records will be reviewed with school personnel and parents may have copies of the records for the cost of copying. Record information will not be released to most persons or agencies without the written consent of parents. Nonetheless, it is the policy of the District to forward school records, without parent consent, to schools in another district to which a student transfers. This is to facilitate the prompt placement of the student in the new school. However, parents may request a copy of the record. Without parent consent, the District forwards transcripts or other information requested by high school students, to colleges and other educational institutions to which the students are applying. Parents have the right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. The right to file a complaint with the US Dept. of Ed concerning alleged failure by the District to comply with the requirements of FERPA can be done to: Family Policy Compliance Office **TITLE IX, SECTION 504**

The school board has appointed coordinator:
Paul Pickette, P.O. Box 8, Wishram, WA 98673

US Department of Education
600 Independence Avenue SW
Washington, DC 20202

MAKING A COMPLAINT

Families and students can make a formal complaint to a school district if a school or district official is not following a law or policy. Most districts have a formal complaint policy and a system to receive complaints. These policies often require parents to put complaints in writing.

Parents, guardians and students can file a confidential complaint against a school or district with the [Office of the Education Ombudsman](#), (866) 297-2597.

Parents or students who believe they were harassed or treated differently than others based on race, religion, gender, disability, sexual orientation or another reason have a right to file a complaint with the [Washington State Human Rights Commission](#) or the U.S. Department of Education Office for Civil Rights.

TEACHER/PARAPROFESSIONAL QUALIFICATIONS

Currently all of our Wishram School teachers and paraprofessionals are considered to be 'highly qualified' by the State of Washington. Parents may request the professional qualifications of their child's classroom teachers by calling the Supt/principal at (509) 748-2551 or drop by the school. Sec 1111(h)(6)(A); 34 CFR 200.61 (a).

NUTRITION PROGRAM

For the past several years, Wishram School District has provided all breakfasts, lunches and after school snacks to all students free of charge under USDA CEP (Community Eligibility Program).

WELLNESS

Wishram School Board Policy 6700 and 6700P outlines food and beverage guidelines for food served and/or available to our students. We encourage all students to participate in our free breakfast/lunch/after-school snack programs. To view the policy, visit our website at www.wishramschool.org.

VIDEOTAPING

Wishram School videotapes teachers periodically as a tool to improve our teaching. We look at how we teach and how our students respond. These videos are for in-school use only. Also, we periodically videorecord events, field trips, performances, etc. These may be posted on our website. If you do not want your child/ren to be a part of either of these processes, please call Ms. Chantler at the school 509.748.2551.

SURVEYS, ANALYSIS AND EVALUATIONS

Wishram School District Policy 3232 states that no student will be required to reveal information concerning political affiliations, potentially embarrassing problems, sexual behavior or attitudes, illegal, anti-social, self-incriminating or demeaning behavior, critical appraisals of family members, privileged relationships, religious practices of the student or parents or income other than necessary to establish eligibility for a program. For further information, refer to Policy 3232 and 3232P located at www.wishramschool.org.

HOMELESS STUDENTS

Board Policy 3115 and Procedure 3115P establishes education rights for homeless students in our school. There is an informational poster available outside the school front entrance, pamphlets available right inside the front door and the entire policy can be viewed at www.wishramschool.org.

SEXUAL HARASSMENT

Sexual harassment is defined and complaint procedures can be located in Policy 6590 and 6590P on our website under Annual Legal Notifications at www.wishramschool.org.

Wishram School Family Involvement Policy and Procedures

Wishram School is committed to providing a quality education for every child by establishing partnerships with parents, guardians, and the community. Neither home nor school can do the job alone. Parents or guardians play an extremely important role as children's first teachers. The Title 1 and LAP programs can provide the extra assistance some students need to meet the state's high academic standards. Our goal is a school-home partnership that will help all students to succeed.

A. Wishram School will make the plan available for everyone to see and evaluate. We work together with parents to revise this plan annually and we do this by:

- Meeting each spring in committee to revise the plan for the following year-- based on suggestions gleaned throughout the year;
- Distributing the plan at Fall Open House;
- Soliciting comments and suggestions at meetings, conversations and by survey;
- Printing the policy in the August newsletter;
- Posting the policy in the hallway brochure display;
- Reviewing comments on community surveys for needed changes.

B. Annual Meeting: Fall Open House at Wishram School

- Takes place in the evening so that working parents can attend.
- Provides childcare and dinner.
- Title 1/LAP staff explains the program and conducts a community survey.
- The event is usually very well attended.

C. & D. Flexible Meetings Involving Parents:

We hold meetings at times that are arranged among the participants. Childcare is provided as needed. We telephone parents with personal invitations and reminders.

E. Wishram School Will Provide Parents:

- Timely information about Title/LAP programs. Information is provided in the newsletter, at meetings, and at Open House. By parental suggestion, we now include posters at the local posting locations.
- Parents and guardians are shown our curricula and student work while visiting the classrooms during Open House.
- Assessments, including MSP and HSPE scores, are shared at parent/teacher/student conferences. Non-attending parents receive the information by mail, with explanatory letters. Progress reports are sent home every three weeks.
- All teachers and Title/LAP staff are available for meeting at any time during the year upon parent request.
- Literacy events (Family Nights, Book Fair, and Dr. Seuss Day) promote parent involvement.
- PRIDE events welcome parents and students into school with a variety of events.

F. Recourse For Dissatisfaction with the Schoolwide Program Plan: All parents/guardians are encouraged to be involved in the SIP process with a Data Carousel Day. Subsequent smaller

committee meetings include parent volunteers. The plan will be available at Open House and upon request in the office. Parents not satisfied with the plan may submit their comments.

G. There is an organization to help parents participate in Title1 and be more informed. It is called the **Parental Information and Resources Center (PIRC)**. Information on it can be accessed through the Internet at <http://www.pirc-info.net/> or hard copy can be obtained by request through the school.

Part II Shared Responsibilities

- Parents and staff review and revise the parent/teacher/student compact annually. This compact will continue to be available as a flyer in our display for information purposes. We are experimenting with incorporating the compact into our Student Learning Plans online at fall conferences. At Fall Conferences, the parents/guardians, teachers, and students will review, discuss, and sign it. For Spring Conferences, we use the Navigation 101 model for student-led conferences, with more success and skill evidenced by students each year.
- Parents/guardians receive progress reports every three weeks. Parent/guardians can access their students' Accelerated Reader Records on the web as well as the Skyward grading system, and they have access to computers at the school.
- Parents are encouraged to volunteer for the SIP committee, after-school programs, in the classrooms and library, and with PRIDE activities. Elementary teachers include parents in classroom activities.

Building Capacity--Requirement for Involvement

- A. **Assistance in Understanding State Standards:** We need to explore ways to encourage our parents/guardians to attend meetings to learn about the state content standards and MSP and HSPE tests. We explain individual student's scores on MSP and HSPE and on district assessments at conferences, which are generally well-attended. Parents/guardians ask questions and receive information about the testing and our preparation of students at our parent involvement meeting.
- B. **Materials and Training to Assist Parents:** We have provided math books (Math on Call, etc.) and training for elementary parents to help them help their children with homework. Parents ask that we continue this and provide training on the new grade 1 & 2 curriculum. We have the Bag-It Books series to send home with elementary students for reading together with parents. We provide services for parents in obtaining their G.E.D.s. Our new web version of Accelerated Reader can be accessed from any computer. We have a Math night and Family Literacy Events. We also provide Love and Logic training.
- C. **Educate Staff on the Value of Parent Contributions /Coordinate Parent Programs.** The district has sent staff to professional development in the area of parent involvement. It has also supported training for the Love and Logic program. We review, as a staff, the results of the community poll.
- D. **Coordinate Parent Involvement Programs and Conduct Parent Resource Centers.** The district provides a pre-school program and we now have an Early Head Start program. We provide an open library night with many learning games (Leap Frog, Leap Pad) available. We plan to add more read-together books and activities.

E. Information Sent in a Way Parents Can Understand.

We produce a monthly newsletter in parent-friendly language. It include health information, fun reading ideas, news about what is going on in the classrooms, preparing children to do their best on testing, etc.

F. Other reasonable support

As a result of a parent suggestion at a recent meeting, we will also use signage to increase communication. Students prepare invitations to their student-led conferences.

Part III Accessibility Requirements

We make a conscious effort to write (and, if necessary, rewrite) our newsletters in a simplified and direct style with limited vocabulary. We have two staff members who translate for us at meetings and we use text messaging and computers as well.

- Wishram School has recently upgraded our facilities to include a wheelchair lift for disabled students and we provide other transportation.

Part IV Adoption

Wishram School Family Involvement Policy/Procedures have been developed and revised jointly, with parents of children participating in the Title 1 program, as evidenced by meeting minutes. The Parent Involvement Policy/Procedures were developed by Wishram School on June 14, 2011, and will be in effect throughout the 2011-2012 school year. The school will obtain board approval and distribute these Parent Involvement Policy/Procedures to all parents/guardians of participating Title 1/LAP children and make it available to the community in September 2011.

Signature of Title Authorized Representative Joan Chantler

Date 6/14/11

These family members or guardians were involved with the development of this document:

Antoine Montoya	Eugene Wilson	Julia McCullough	Staff members: Tye Churchwell
Jason Cooper	Tamara Tubbs	Crystal Pearce	Andrea Smith
Rene Dorr	Sheila McCullough	Bonnie Trosper	Pam Dick
			Joan Chantler
			Kristen Ringer

Home & School

CONNECTION®

Working Together for School Success

October 2015

Wishram School District



SHORT NOTES

Enjoy poetry

It's fun to think about what a poem might mean. Let your youngster check out a volume of poetry from the library, and take turns reading aloud from it. Talk about what the poet could be saying. Your child will work on reading comprehension as she discovers the joy of poetry.

Support for special needs

If your youngster struggles with friendships because of a disability, a social skills group may help. He'll practice strategies like starting conversations, listening to what others say, and waiting his turn to speak. Plus, he might make friends he can get together with outside of the group. *Tip:* Ask your child's school counselor, doctor, or therapist to recommend a group.

Promote self-confidence

Nothing builds success like success itself, so give your youngster plenty of chances to shine. Let her pursue her interests—even if they're not what you would have chosen for her. Or encourage her to learn a new hobby. Feeling capable is a great confidence booster.

Worth quoting

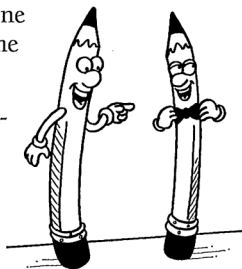
"Be sure you put your feet in the right place, then stand firm."

Abraham Lincoln

JUST FOR FUN

Q: What did one pencil say to the other?

A: You're looking sharp!



Positive attention = positive behavior

A little attention goes a long way toward helping your child behave well. Here are loving ways to inspire better behavior.

Announce a "time-in"

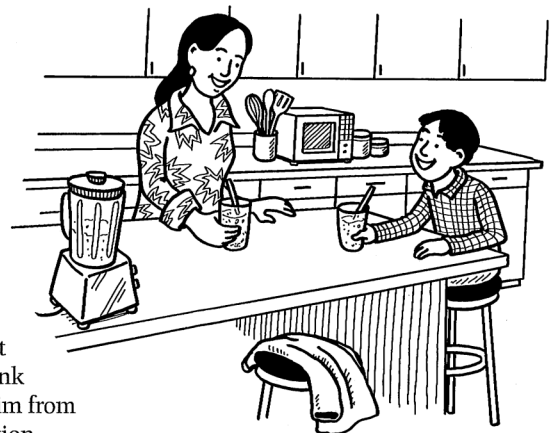
It's the "opposite" of a time-out—you and your youngster take a short break together *before* a situation where he tends to misbehave. During your time-in, you might color, play a quick game, or drink smoothies. This may prevent him from acting out to get negative attention.

Be playful

Pretending or being silly can make things go more smoothly. For example, to prevent your child from dragging his feet while getting ready for school, you could say, "Let's pretend we're astronauts. T-minus 10 minutes to blastoff!" Your playful discipline may not work every time, but your youngster just might discover that it's fun to cooperate.

Inspire a turnaround

Steer your child toward better behavior while you run errands by giving him jobs to do. In a store, you could say, "Okay, you're the leader. Can you find the garden department?" Or at the bank, have him count the coins while you count the bills. He'll feel important—and be less likely to get bored and misbehave.♥

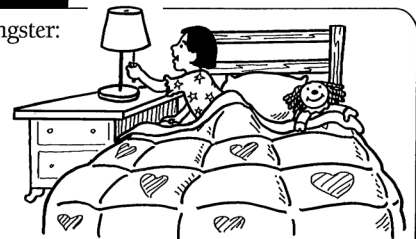


Early to bed, ready to learn

Share this interesting fact with your youngster:

While she's asleep, her brain is busy organizing and storing information she has learned. Use these guidelines to help her get a good night's sleep and improve learning and memory:

- Elementary school students need 9–11 hours of sleep—experts recommend a range because some kids require more sleep than others. If your child has a hard time waking up or feels drowsy in school, move to an earlier bedtime.
- The light from a computer (or any screen) can prevent your youngster from winding down. Have her turn off anything with a screen at least an hour before bed.♥

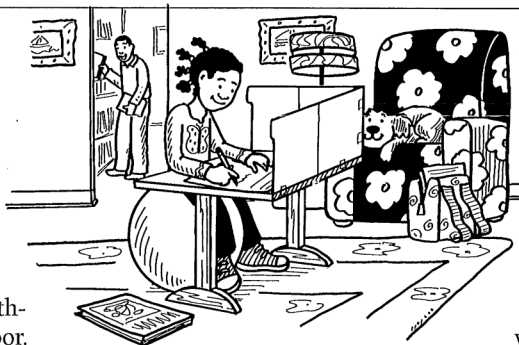


Hints for homework time

Make homework more pleasant for your youngster with these ideas for starting out strong and staying on task.

Get comfortable. Some children concentrate best by sitting at a desk, while others do better sprawled on a bed or the floor. Kids who tend to fidget might think better while balancing on a big exercise ball. Let your child experiment to see what she prefers. Then, she'll be able to focus on her work—not on getting comfortable.

Get focused. Your youngster could work in her room, away from siblings and the TV. If she shares a room or likes doing



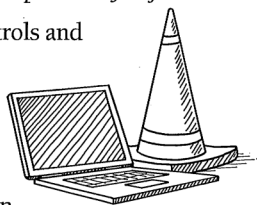
homework in the kitchen or living room, help her set up a file-folder “cubicle” to block out distractions. She should staple together file folders (long edge to long edge) and stand them up to block off her work area. *Idea:* Have her write helpful information on the sides facing her, such as math facts or words she frequently misspells.

Get started. Sometimes beginning her homework is the hardest part. Encourage your child to start with an easier assignment—the satisfaction she feels from finishing it may give her momentum to tackle more challenging work. Or she could tell herself that if she completes one subject, she can take a break to ride her scooter or call a friend.♥

Q & A How to be careful online

Q: My son is just starting to use the Internet. We set up “parental controls,” but I know they’re not perfect. Other than watching him every second, what can I do to help him stay safe online?

A: Parental controls and supervision are important, but it’s also a good idea to teach your son habits to use on his own.



First, explain that “real life” safety rules apply online. For instance, he shouldn’t talk to strangers or go places that you haven’t approved. When he wants to visit a new website, he needs to let you know so you can make sure it’s appropriate. Keep in mind that sites with user comments or chat features usually aren’t good choices because they allow strangers to post or to talk to him.

Finally, just as in real life, he should tell you right away if a stranger tries to contact him or if he sees something confusing or upsetting.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5621

© 2015 Resources for Educators, a division of CCH Incorporated

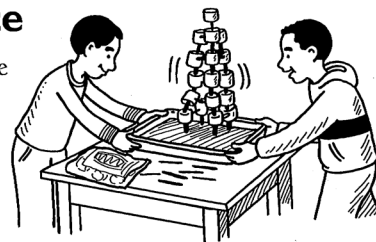


ACTIVITY CORNER

Shaky science

Can your child create a building strong enough to withstand an “earthquake”? With this activity, he will practice thinking like an engineer.

1. Together, prepare an 8½ x 11 pan of gelatin dessert. Cover and refrigerate overnight, until set.
2. Have your youngster connect toothpicks with marshmallows to create a building that rises out of the gelatin.
3. Grasping opposite ends of the pan, gently shake it back and forth to create an earthquake. Does his building tumble, or do pieces fall off? He can redesign and test again. Which designs work best?
4. Talk about how engineers might make earthquake-proof buildings. For example, a low, wide building may fare better than a tall, narrow one. Also, which shapes (squares, rectangles, triangles) make the base or walls stronger?♥



PARENT TO PARENT

Fun with family photos

My daughter Annabelle loves storytelling. She often uses her imagination to act out tales with her miniature people and animal figures. When I heard her naming them after our family members and pets, I had an idea.

We gathered family photos, including ones with her grandparents, aunts, uncles, and cousins. Then, I helped her flatten empty pasta and cracker boxes and glue photos to them. She cut out around each person

and pet and stuck the cardboard figures in globs of play dough to make them stand up.

Now Annabelle likes to act out family stories using the figures. She reenacts beach vacations, holiday meals, and more. Sometimes we play along with her, each pretending

to be a different person. It’s a great way to build her language skills—

and to “spend time” with relatives we don’t see often.♥



Wishram School District #94
Post Office Box 8
Wishram WA, 98673

NON PROFIT ORG
US POSTAGE PAID
WISHRAM, WA
PERMIT # 2

BOXHOLDER
WISHRAM WA 98673

