

WISHRAM SIGNALS



Volume 15 Issue 11

Wishram School Newsletter

November 2015

509.748.2551

WISHRAM
SCHOOL

Drug Free
Smoke Free
Gun Free

News from the Principal's Office

As another month at Wishram School comes to an end, I am reminded of all of the dedication that it takes to make this such a wonderful place to be. We have the privilege of providing an optimal opportunity for student success through rigor, relevancy, and relationships. October has been a very productive month for the Wishram Indians, and I am proud to lead such a talented group of students and staff members.

As we consider the data that we have received from all of our assessments, it is obvious that we spend a tremendous amount of time working on the rigor of our daily lessons. At any given moment, you can walk through our building and witness students working at a high level all day long. It speaks well of our staff to have such dedication in working with our young people day in and day out. I am very confident that we will see a healthy improvement in our Spring test scores as a result of all of our hard work and dedication.

This month, our secondary classes have had the opportunity to visit two separate career fairs in an attempt to assist our young adults with transitioning into their respective careers. It has been such a benefit to be able to connect student learning to the multitude of different career options available to our students. Being able to show students the relevancy between what they are learning here, and the long term benefits of such knowledge as they navigate towards their future, is a benefit that can't be understated. The more students that leave this school with a clear and guided path towards their career goals, the better opportunity we have provided for them to have a successful future.

Perhaps the most important positive characteristic of Wishram School lies within the relationships that form with our students. Kids can go to school anywhere, but here at Wishram, we take the time and effort needed to form positive, meaningful relationships with every student that walks through the door. There is a respect that exists for each individual within our school setting that is difficult to achieve in most educational settings. This is just another testament to the strength and resolve of the staff and students at Wishram School.

Overall, I am very happy with the progress that we have made so far this school year. The students, staff, and community have been very helpful in allowing me time to gain some footing as I assimilate to life within Wishram School. Each day, I am both surprised and inspired by the people involved in the educational process here in Wishram. All my best.

-Mike Roberts
Superintendent/Principal
Wishram School District #94

School Board Members:

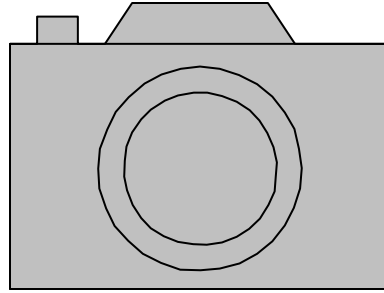
Chairman, Clyde Rosa
Member, Kandy Churchwell
Member, Jeri Ruefer-Hore
Member, Eugene Wilson
Member, Detmar McCullough



School Board Meeting
Tuesday, November 24, 2015
5:00 P.M.

PICTURE RETAKES

NOVEMBER 9th at 1:15 pm



Wishram School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Wishram School Superintendent, PO Box 8, Wishram, WA 98673, (509) 748-2551.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), found online at http://www.ascr.usda.gov/complaint_filing_cust.html or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.



DAYLIGHT SAVINGS TIME
NOVEMBER 1ST
TURN CLOCKS BACK 1 HOUR

Make sure you look at the revised school calendar that is in this newsletter. There are (3) updates!!!!

GREAT AMERICAN SCHOLARSHIP FUNDRAISER

BEGINS ON NOVEMBER 5TH. STUDENTS WILL BE COMING DOOR TO DOOR TO PRESENT BOOKS WITH IDEAS FOR CHRISTMAS, BIRTHDAYS, ETC.

All the proceeds go to the Wishram Scholarship Fund.

Thank you, as always, for all your support!

SURVEILLANCE EQUIPMENT

Our surveillance equipment will be taking pictures of all the school grounds all of the time, north, south, east and west, as will the camera in the front hallway. Wishram School videotapes teachers periodically as a tool to improve our teaching. We look at how we teach and how our students respond. These videos are for in-school use only. If you do not want your child/ren to be a part of this process, please call Ms. Chantler at the school at 509-748-2551.

LifeTip!

Anonymous tip line for school safety

1-866-LIVE-TIP Ext. 940
(1-866-548-3847, ext 940)

Report anonymously 24 hours a day/365 days a year:

- School violence—weapons, bomb threats
- School damage—vandalism, theft

STEM day at Wishram

By Ms. Betsy Barnhart



November brings all sorts of interesting events to Wishram School. Besides celebrating Veteran's Day and hosting our annual Cultural Exchange, we will also have a two day, two period event involving STEM (Science, Technology, Engineering, and Math) subjects. This will be the first of at least three of these events we will be holding at the school. November 19 and 20 from 1:15 to 3:00 we will gather all of the 3rd through 8th grade students (with some high school helpers) in Mrs. Barnhart's room and the Computer Lab to work on a project involving rockets. We will begin with straw rockets and end with small cardboard rockets launched with a device powered by compressed air from a bicycle pump. Students will design and launch various rockets, make estimates regarding distances the rockets will travel, gather data on actual distances, and draw conclusions from their efforts. If we have time there will be a re-engineering process in order to see if student groups can increase the level of efficiency (and distance traveled) of their rockets. We will be taking lots of pictures during this process, so be sure to stop and look at our display boards when you come to the Cultural Exchange, Tuesday November 24.

R.E.A.C.H. & WRC Afterschool Programs

By Mrs. Kristen Ringer

We have had a successful start to this school year after school programs. In addition to the WRC program, which is Tuesdays and Thursdays for grades K-6th, there is the REACH program for grades K-12 from 3-5 pm Monday thru Thursday.

Students have an opportunity to complete homework, play a little, have a nutritious snack, and participate in an enriching learning activity. We have also been learning about and building catapults, doing LEGO activities, creating harvest poetry, and much more. If you would like your child to be involved in this program, please contact Kirsten Ringer or Betsy Barnhart at (509)748-2551 for a permission form. Don't forget 7th -12th grades can come to the homework table from 7 A.M. until 7:45 A.M.

WISHRAM SCHOOL | 2015-2016 CALENDAR

AUGUST 2015						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

24 Teacher optional
25 First Teacher day
26 First day of school

10 12 Dismissal In-Service
12 ****MAKE UP DAY (for 9/14/15)**
15 Presidents' Day/ No School
24 12 Dismissal In-Service

FEBRUARY 2016						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

SEPTEMBER 2015						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Labor Day
9 Open House
16 12 Dismissal In-service

2 12 Dismissal In-Service
11 Snow Makeup/Break/ No School
16 12 Dismissal In-Service
29-31 12 Dismissal conf. Parent/Teacher Conferences
31 4th QTR Begins

MARCH 2016						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

OCTOBER 2015						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1,2 Parent/Teacher Conf. 12 Dismissal
16 Break Day/ No School
21 12 Dismissal In-Service

1 12 Dismissal Conf.
4-8 Spring Break/ No School
20 12 Dismissal In-Service

APRIL 2016						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER 2015						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 2nd QTR Begins
4 **** 12 Dismissal In-service**
11 Veterans Day/ No School
18 ****12 Dismissal In-Service**
24 Cultural Exchange
25 Break/ No School
26 Thanksgiving Day/ No School
27 Break/ No School

4 12 Dismissal In-Service
18 12 Dismissal In-Service & Book Fair
27 Snow Makeup/Break/No School
30 Memorial Day/ No School

MAY 2016						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

DECEMBER 2015						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2 12 Dismissal In-Service
25 Christmas Day/ No School
21-31 Winter break/ No School

9 Last School Day 12:00 Dismiss In-Service
TBD Graduation

JUNE 2016						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JANUARY 2016						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 New Years Day/ No School
13 12 Dismissal In-Service
18 M.L. King Day/ No School
25 3rd QTR Begins
27 12 Dismissal In-Service

180 school days

****Please Note the Make-up Day on February 12th and (2) 12:00 Dismissal In-service days on November 4th and 18th.**

Supt. Teachers School Board Approved 10/27/2015

It's HALLOWEEN!!



It's Fun

It's Games

It's Scary

It's FREE



IT'S WISHRAM SCHOOL'S ANNUAL
HALLOWEEN CARNIVAL AND SPOOK
HOUSE!

Kids trick-or-treat in a safe, warm, dry place. Parents get to join the fun!! We are looking for volunteers to help out with booths.

Make a candy, cash or prize donation at the school and get a placard for your door. Kids will know that you've donated and won't knock on Halloween.

When: Saturday, October 31st

Where: Wishram School Gymnasium

Time: 4:00-6:00 pm



Wishram School

CULTURAL

15th Annual
EVENT

Tuesday, November 24, 2015
12:00-3:00



Traditional Native Salmon/Turkey Dinner

Activities will include:

Native dancing, drumming and/or storytelling

PLEASE JOIN US!!!

All Community Members Are Welcome!!!

Please RSVP to 748-2551

Wishram High and Elementary School Calendar

November 2015

Highlight

Add New Item

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Daylight Savings Time - turn clocks back 1 hr.	2 2nd Qtr Begins	3	4 12:00 Dismissal Teacher Inservice	5 Great American Scholarship Fundraiser at 215 HSVB District Meet	6	7 Cross Country at Pasco HSFB Cross Over Game HSVB District Meet
8	9 PICTURE RETAKES @115	10	11 Veterans Day	12 HSVB State Meet NAV 101 2ndPeriod	13 HSFB Playoffs HSVB State Meet	14 HSFB Playoffs HSVB State Meet
15	16	17	18 12:00 Dismissal Teacher Inservice	19	20 HSFB Playoffs	21 HSFB Playoffs
22	23	24 Cultural Exchange 12-3 School Board Meeting at 5	25 BOOKMOBILE at 930 Break Day - No School	26 Thanksgiving - No School	27 Break Day - No School	28
29	30	1	2	3	4	5

P-4 October		~ November 2015 ~					December ▶		
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
1	2 B-Breakfast buddy sandwich, fruit & milk. L-Chicken burger, salad, veggie, fruit & milk.	3 B-Blueberry muffins, cereal, fruit & milk. L-Ham & cheese stuffwich, baked beans, salad, veggie, fruit & milk.	4 B-Colby calzone, fruit & milk. L-Chicken & white bean chili, cornbread, salad, veggie, fruit & milk. <i>12- Dismissed</i>	5 B-Pancakes fruit & milk. L-Beef stroganoff, salad, veggie, fruit & milk.	6 B-Cream of wheat, toast, fruit & milk. L-Pizza, salad, veggie, fruit & milk.	7			
8	9 B-Cereal, sausage, toast, fruit & milk. L-Grilled cheese, soup, salad, veggie, fruit & milk.	10 B-Bacon & egg cones, fruit & milk. L-Meatloaf, mashed potatoes, roll, salad, veggie, fruit & milk.	11 NO SCHOOL	12 B-French toast, fruit & milk. L-Hamburgers, baked beans, salad, veggie, fruit & milk.	13 B-Caramel apple salad, fruit & milk. L-Spaghetti, garlic bread, salad, veggie, fruit & milk.	14			
15	16 B-Walnut breakfast cookie, cereal, fruit & milk. L-Tuna noodle casserole, salad, veggie, fruit & milk.	17 B-Pancakes, fruit & milk. L-Chicken gravy on mashed potato, roll, salad, veggie, fruit & milk.	18 B-Maple oatmeal, toast, fruit & milk. L-Porcupine sliders (New), salad, veggie, fruit & milk. <i>12- Dismissed</i>	19 B-Biscuits & gravy, fruit & milk. L-Mexican beef wraps, refried beans, salad, veggie, fruit & milk.	20 B-Blueberry muffin, cereal, fruit & milk. L-Chef's choice (mini burger, stuffwich, etc) salad, fruit & milk.	21			
22	23 B-Pancakes fruit & milk. L-Grilled ham & cheese, soup, salad, veggie, fruit & milk.	24 B-Cereal, sausage, toast, fruit & milk. L-Salmon, turkey, potato, gravy, dressing, roll, salad, corn & milk.	25 NO SCHOOL	26 NO SCHOOL	27 NO SCHOOL	28			
29	30 B-Colby calzone, fruit & milk. L-Macaroni & cheese, salad, veggie, fruit & milk.	Notes:							

WISHRAM SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER AND PROVIDER
SEE COMPLETE NON-DISCRIMINATION STATEMENT ON OUR WEBSITE www.wishramschool.org

Home & School

Working Together for School Success

CONNECTION®

November 2015

Wishram School District



SHORT NOTES

Take good notes

Help your youngster practice note taking with this idea. During a family discussion, appoint him as secretary. Explain that he doesn't have to write every word that's said, and he can use abbreviations and symbols. Instead of "We are going to Katie's chorus concert on Friday at 7 p.m.," he could write, "Katie's chorus Fri @ 7."

Dress for the weather

Your child will enjoy winter recess more—and get more exercise—if she's warm enough. Plan ahead by making sure she has a winter coat, mittens or gloves, a hat, and boots. *Note:* If your family needs assistance getting these items, let the school counselor know, and she may be able to help.

Make your own audio books

Would your youngster like a collection of audio books? Encourage him to record himself reading favorite stories aloud. He can practice using expression by trying a different voice for the narrator and for each character. Then, he'll be able to play back the recordings whenever he wants to listen.

Worth quoting

"The beautiful thing about learning is that no one can take it away from you." B.B. King

JUST FOR FUN

Q: When you lose something, why do you always find it in the last place you looked?

A: Because once you find it, you stop looking!



Parent-teacher conference FAQ

Whether this will be your first parent-teacher conference or you've already been to several, these answers to common questions will help you get the most out of your meeting.

Q: What should we expect at a typical conference?

A: The teacher will tell you what your child does well, show you work samples, and go over any problems. She may also explain how she's helping your child and suggest things to try at home. Plus, you can share information about your youngster.

Q: How can I prepare for our meeting?

A: It's helpful to write down questions ahead of time. You could ask about schoolwork, your child's behavior, and how she gets along with others. Also, include anything your youngster wants you to discuss.

Q: My child isn't having problems in school. Do I still need to attend the conference?

A: Yes! A conference lets you talk one-on-one with your youngster's teacher and hear how your child is doing. And



it strengthens your relationship with the teacher so it will be easier to reach out to her in the future.

Q: I'm nervous about going into the school and talking to the teacher. How can I feel more comfortable?

A: Keep in mind that the teacher wants you to be her partner in your child's education. Knowing that you are welcome—and needed—may help you feel confident. Arrive early so you're not rushed, and arrange child care (perhaps swap with another parent) so you can talk without distractions.♥

Explain your math thinking

"I know that $3 \times 26 = 78$ because 3 quarters = 75 cents, plus 3 more pennies = 78 cents!" When your youngster explains how he solved a math problem, it helps the process become more automatic for him. Encourage him with these ideas.

Talk. Let your child hear you do math out loud when you calculate a tip or estimate how long a car trip will take. He'll discover different ways of solving problems and learn that math thinking is an important part of everyday life.

Listen. When your youngster finishes his math homework, pick a random problem, and ask him to explain how he figured it out. Talking it through will deepen his understanding of math concepts—and it may help him correct any errors or find a more efficient method.♥



Steps to project success

School is full of projects, from science experiments to social studies reports and more. No matter what kind of project your youngster has, these steps can help him do his best.

1. Pick a topic. Your child will enjoy his project and learn more if his topic interests him. If the teacher assigns a project about the Middle Ages, a Lego fanatic could build a castle to use in his presentation, for instance.

2. Do research. Encourage your youngster to become an expert on his topic, whether he's experimenting with simple machines or researching state history. He should do this by



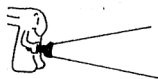
reading various sources, such as nonfiction books, textbook chapters, magazine articles, and websites.

3. Make visuals “pop.”

A bright background in his rain forest diorama or a colorful bar graph on his science project poster will catch his teacher's eye. But visuals must also be neat and accurate—for example, he wouldn't include an elephant in his rain forest.

4. Review and rehearse. Have your child look over his project carefully to make sure he addressed all the requirements. If he has to present it to the class, let him practice in front of you so he'll work out the kinks and feel confident.♥

ACTIVITY CORNER



My name, your name

Your child's name is a big part of her identity. Encourage her to explore it with these activities that help her learn about culture, history, and geography:

- Tell your youngster the story of her name—why and how you chose it. Perhaps she is named after a relative or the name is important in your religion. Then, let her look it up in a baby-name book or online.



- Have your child research relatives' and classmates' names. She will discover what the names mean and what countries they're from. Together, find the countries on a map.

- Visit ssa.gov/oact/babynames to see the most popular baby names by year. For example, John and Mary were number one a century ago, while last year it was Noah and Emma. Build thinking skills by asking “Why do certain names become popular?” or “Why do you think Noah and Emma are most common now?”♥



In control of fears

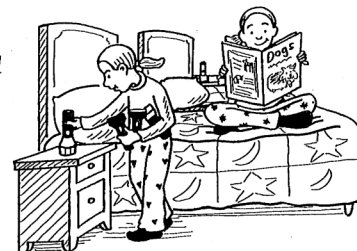
Q: I have twin girls. Suddenly, one is scared of storms, and the other is afraid of dogs. What should I do?

A: Fears are normal for kids—typical ones include bugs, the dark, and doctors, as well as storms and dogs. The good news is that most childhood fears go away over time. Try talking to your girls about their fears and coming up with strategies so they feel more in control.

With your daughter who fears storms, discuss ways your family prepares for weather emergencies. Then, let her do a specific task like gathering flashlights and placing one in each room.

You could have your other twin check out library books about dogs. Often, being more knowledgeable about something can make it less frightening.

Note: If either girl's anxiety interferes with sleep or schoolwork, talk to her doctor.♥



A bowl full of thanks

As we were discussing our Thanksgiving plans, my son Bradley remembered our tradition of going around the table and saying what we're thankful for. Then he asked a good question: Why do we only talk about being thankful one day a year?

His question led to what we hope will become a new year-round tradition. Once a week before dinner, we each get a slip of paper and write one thing that made us feel thankful

that week, such as a delicious lunch or seeing an old friend. We put the slips in a bowl. Then, we take turns pulling out a slip and reading it aloud—and everyone tries to guess who wrote it.

We have only done this twice so far, but Bradley said that now he regularly thinks about what he's thankful for so he has something to share at dinner. And it's fun to guess why others are thankful!♥

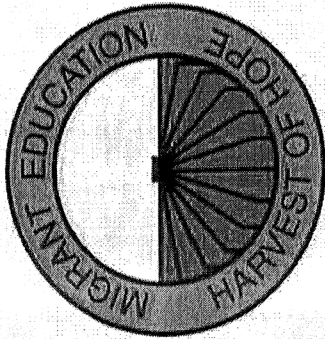


OUR PURPOSE

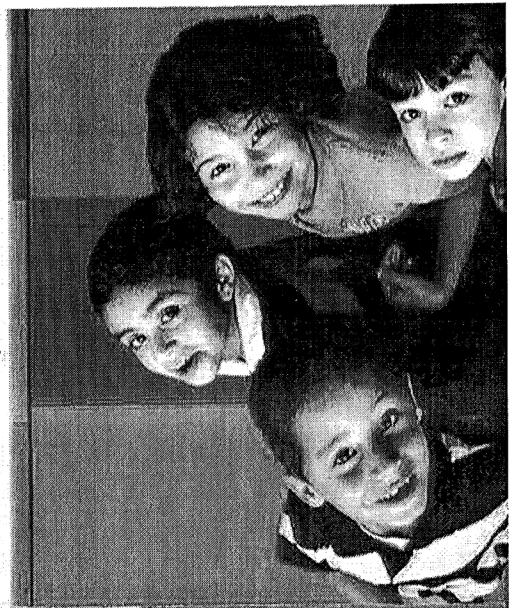
To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Washington State Migrant Education Program

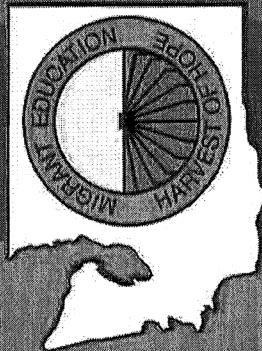


Estado de Washington Programa de Educación Migrante



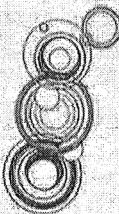
Migrant Education Program Offices Oficinas del Programa de Educación Migrante

- Title I, Part C, Migrant Education Program
Office of Superintendent of Public
Instruction-OSPI
PO Box 47200, Olympia, WA 98504-7200
(360) 725-6147 | (360) 664-0256 (fax)
www.k12.wa.us/MigrantBilingual
- Migrant Student Data, Recruitment and
Support-MSDRS
810-B East Custer, Sunnyside, WA 98944
(509) 837-2712 | (800) 274-6084
(509) 839-9017 (MSDRS fax) | (509) 836.8409 (PASS fax)
www.msdir.org
- Educational Service District (ESD)
Migrant Education Office
 - ESD 105
33 S. 2nd Avenue, Yakima, WA 98902
(509) 575-2885 | (509) 575-2918 (fax)
 - ESD 123
3918 W Court Street, Pasco, WA 99301
(509) 544-5758 | (509) 543-3328 (fax)
 - ESD 171
PO Box 1847, Wenatchee, WA 98801
430 Olds Station Road, Wenatchee, WA 98801
(509) 667-3631 | (509) 662-9027 (fax)
 - ESD 189
1601 R Avenue, Anacortes, WA 98221
(360) 299-4048 | (360) 299-4071 (fax)
- Health Program
PO Box 1847, Wenatchee, WA 98801
430 Olds Station Road, Wenatchee, WA 98801
(509) 667-3646 | (509) 665-2615 | (509) 662.9027 (fax)
www.msdir.org



07/2015

- A Statewide Support & Resource
- Identification and Recruitment of Migrant Families & Students
- Migrant Student Educational & Health Records
- Out-of-School Youth (OSY) Educational Opportunities
- Parent /Student Engagement Opportunities
- Credit Accrual Opportunities, Academic Guidance and Instructional Support
- Apoyo y Recurso Estatal
- Identificación y Reclutamiento de Familias y Estudiantes Migratorios
- Archivos Educativos y de Salud de Estudiantes Migratorios
- Oportunidades Educativas para Jóvenes Fuera-de-la Escuela
- Oportunidades de Participación con Padres/Estudiantes
- Oportunidades de Acumulación de Créditos. Orientación Académica y Apoyo Educativo



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