

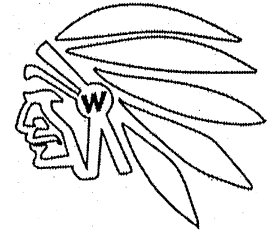
WISHRAM
SCHOOL

Drug Free
Smoke Free
Gun Free

Wishram Signals

Volume 15 Issue 1

Wishram School Newsletter



JANUARY 2015

509.748.2551

News from the Principal's Office

SCHOOL BOARD RECOGNITION MONTH

The month of January has been proclaimed as School Board Recognition Month by Governor Jay Inslee. This year marks the 20th year of the annual observance initiated by the National School Boards Association in 1995. The Washington State School Directors' Association, along with fellow educators and the community, take time in January to celebrate the 1,477 elected school board members from 295 school districts in Washington.

"School board members have the tremendous responsibility of preparing the children of our communities for a bright future," said Debbie Long, president of WSSDA. "It's a big job and the recognition is well deserved."

School board members play a crucial role in developing policies and making tough decisions on complex educational and social issues. These issues affect the entire community. They are also directly accountable to the citizens in their districts, serving as a vital link between members of the community and their schools.

"Too often school board members are not recognized for their dedication and hard work," said Jonelle Adams, WSSDA's Executive Director. "We need to honor the work of these elected officials not only during the month of January, but also throughout the year."

Wishram School District recognizes the hard work, dedication, and commitment of our school board members. They are a hands-on group of professionals who work tirelessly to create an environment designed to ensure all students the opportunity to attain their maximum potential.

A BIG THANK YOU TO: Clyde Rosa, Kandy Churchwell, Eugene Wilson, Jeri Reufer-Hore and Dets McCullough.

Heather Gimlin
Superintendent/Principal

Wishram School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Wishram School Superintendent, PO Box 8, Wishram, WA 98673, (509) 748-2551.

School Board Members:

Chairman, Clyde Rosa
Member, Kandy Churchwell
Member, Jeri Ruefer-Hore
Member, Eugene Wilson
Member, Detmar McCullough

Wishram Signals

School Board Meeting

*****TUESDAY JANUARY 27TH 2015*****

SCHOOL BOARD APPRECIATION MONTH

*Stop and Say Thanks to a Board Member for All
They Do!*

WISHRAM SCHOOL WAS SELECTED TO DO THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) TESTING FOR 8TH GRADE ON MARCH 5TH AT 8:00 am

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

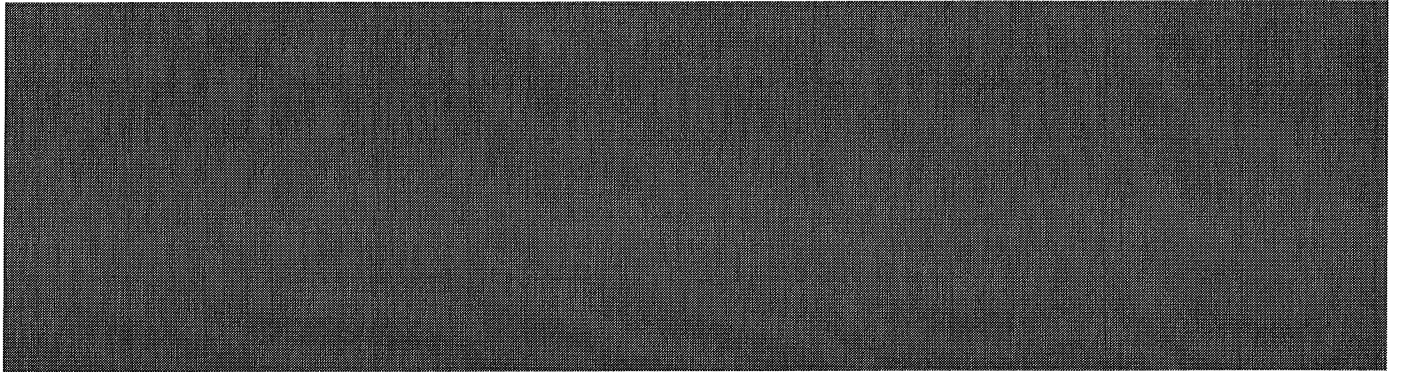
Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

MARTIN LUTHER KING JR. DAY

Monday, January 19, 2015

NO SCHOOL



SURVEILLANCE EQUIPMENT

Our surveillance equipment will be taking pictures of all the school grounds all of the time, north, south, east and west, as will the camera in the front hallway.

Wishram School videotapes teachers periodically as a tool to improve our teaching. We look at how we teach and how our students respond. These videos are for in-school use only. If you do not want your child/ren to be a part of this process, please call Ms. Chantler at the school at 509-748-2551.

Life Tip!

Anonymous tip line for school safety

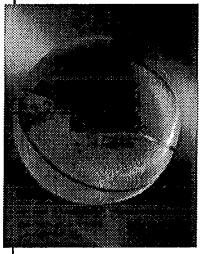




1-866-LIVE-TIP Ext. 940

(1-866-548-3847, ext 940)

Report anonymously 24 hours a day/365 days a year:

January 2015

Monthly Events

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																											
<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Dec 2014</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> </div> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Feb 2015</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> </table> </div> </div>		S	M	T	W	T	F	S	1	2	3	4	5	6		7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	1	2	3
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11	12 HSBB @ Lyle w/Hood River JVG 3 JVB 4:30 VG 6 VB 7:30 JHBB @ Sherman CO JVG 4 JVB 5 VG 4 VB 5 LV 2:30 ETR 7:30	13 HSBB @ Lyle w/Klickitat VG 6 VB 7:30	14 12 Dismissal - Inservice	15 JHBB @ Tr. Lake VG 5:30 VB 6:30 LV 4 ETR 8:30 	16 HSBB @ Bickleton JVB 4:30 VG 6 VB 7:30 LV 12 ETR 11	17 HSBB @ Lyle w/Yakima Tr. B Frosh 12:30 JVG 2 JVB 3:30 VG 5 VB 6:30																																																																											
18	19 Martin Luther King Day - NO SCHOOL	20 HSBB @ Lyle w/ Tr. Lake VG 6 VB 7:30 JHBB @ Centerville VG 5:30 VB 6:30 LV 4:15 ETR 8:30	21 	22 5/6 @ St. Mary's @ 4 LV 3 ETR 5:30 JHBB @ Lyle w/Klickitat VG 5:30 VB 6:30	23 3rd QTR/2nd Semester Begins HSBB @ Klickitat w/Bickleton B Frosh 4	24 HSBB W Glenwood VB 3 LV 1 ETR 6																																																																											
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◀ Dec 2014		~ January 2015 ~					Feb 2015 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
				1 NO SCHOOL	2 NO SCHOOL	3		
4	5 B-Cereal, sausage, toast, fruit & milk. L-Macaroni & cheese, bread stick, salad, veggie, fruit & milk.	6 B-Pancakes fruit & milk. L-Grilled ham & cheese, salad, veggie, fruit & milk.	7 B-Biscuits & gravy, fruit & milk. L-Chicken & white bean chili, cornbread, salad, veggie, fruit & milk.	8 B-Yogurt & granola, toast, fruit & milk. L-Beef taco pie, cheesy refried beans, salad, veggie, fruit & milk.	9 B-Scrambled eggs & ham, hash browns, toast, fruit & milk. L-Pizza, salad, veggie, fruit & milk.	10		
11	12 B-French toast, fruit & milk. L-Tuna or peanut butter sandwich, soup, salad, veggie, fruit & milk.	13 B-Breakfast burrito, fruit & milk. L-Turkey slices, mashed potatoes & gravy, roll, salad, veggie, fruit & milk.	14 12:00 DISMISS B-Cereal, ham slices, toast, fruit & milk. L-BBQ chicken flat breads, salad, veggie, fruit & milk.	15 B-Bacon & egg cones, fruit & milk. L-Grilled cheese, baked beans, salad, veggie, fruit & milk.	16 B-Caramel apple salad, toast, fruit & milk. L-Bean burrito, Spanish rice, salad, veggie, fruit & milk.	17		
18	19 NO SCHOOL	20 B-Bagel w/cream cheese, fruit & milk. L-Teriyaki chicken rice bowls, fortune cookie, salad, veggie, fruit & milk.	21 B-Pancakes fruit & milk. L-Ground beef stroganoff, roll, salad, veggie, fruit & milk.	22 B-Cereal, sausage, toast, fruit & milk. L-Ranch chicken, roll, salad, veggie, fruit & milk.	23 B-Colby omelet calzone, fruit & milk. L-Bean & ham soup, cornbread, salad, veggie, fruit & milk.	24		
25	26 B-Cereal, ham slices, toast, fruit & milk. L-Ham or turkey sandwich, soup, salad, veggie, fruit & milk.	27 B-Yogurt & granola, toast, fruit & milk. L-Hamburger & fries, salad, veggie, fruit & milk.	28 B-Biscuits & gravy, fruit & milk. L-Chicken ala king, rice, fortune cookie, salad, veggie, fruit & milk.	29 B-Ultimate English muffin, fruit & milk. L-BBQ pork hero, Baked beans, salad, veggie, fruit & milk.	30 B-Bacon & egg cone, fruit & milk. L-Nachos, refried, beans, salad, veggie, fruit & milk.	31		

WISHRAM SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER AND PROVIDER
SEE COMPLETE NON-DISCRIMINATION STATEMENT ON OUR WEBSITE www.wishramschool.org



A Warm Springs dancer (left) and Laura Stockish McConville, who is a major worker in making the Wishram School Cultural Event happen, stand in front of the basket/photo display in the school's entrance. (Submitted photo)

Wishram School celebrates heritage and Thanksgiving

Reconciliation and bridge building were the unofficial themes of the 14th annual Cultural Event at Wishram School.

Wishram, the oldest continuously inhabited city in the United States, celebrated its Native American heritage and a Thanksgiving dinner recently.

In his opening remarks Wilbur Stockish, chief of the Klickitats, said "I used to view the Corps of Engineers as the enemy. They built the dam and damaged the fishing. Now we are working together to build bridges and solve problems." He offered a blessing and spoke to the importance of respecting and honoring the river.

How do you feed and entertain 300 or so people in a small school with a small kitchen and limited supplies and funds? Many people worked together to make the event a success. The Stockish and McConville families provided salmon, venison and huckleberries for the students and guests, while Republic Services provided funds for the turkey and side dishes. Janet Sullivan, Wishram's school cook, has been working for weeks drying bread for stuffing and doing other preparations. Students from preschool on up helped by wrapping potatoes for baking, decorat-

ing and setting tables, and serving the food. SDS Lumbar provided funding to bring dancers and drummers from Warm Springs. Heather Gimlin, Wishram's new Superintendent, contributed her organizational skills, which helped the event run smoothly. Tye Churchwell, Antoine Montoya, and Jason Cooper turned a gymnasium into a cafeteria and dancehall and then back to a gymnasium all in one day, gathering tables and chairs from Lyle School and Wishram Fire hall.

As guests entered the school they could see a display of beautiful local baskets and photos of the Stockish and McConville families in the act of catching our dinner. They then could proceed to the mural of Celilo Falls recently created by students and staff under the direction of Toms Royal with a grant from Gifts of the Ancestors.

The gym was transformed by Heather Dorsey Lopez

and student helpers with the hanging of native themed blankets, including She-Who-Watches, Coyote and the Huckleberry Sisters, and The Story of the Horse. There was a traditional drum display and recreation of the salmon run on the stage and lively table and replica basket decorations by Kristen Ringer.

Dancers and drummers came from Warm Springs to join Wishram students in dances and sharing customs. Suzie Stockish, and Jefferson Greene came with students from the Ishishkin Native Language Immersion class in Warm Springs. First they demonstrated dances like the Butterfly Dance, the Eel Dance, and the Bunny Dance.

Then they invited the audience to participate in social dances. Wilbur Stockish provided historical information and stories. Students, teachers, and guests moved together in an event the whole community could share.

Washington Reading Corps After-School Program

Dear Parents and Guardians of Wishram Elementary Students,
It is that time of the year where your students are invited to take part in the
Wishram Reading Corps After-School Program!

This after-school program is geared for students **1st-4th Grade**.
Start Date: **Tuesday, January 6, 2015**
Days: **Tuesdays and Thursdays**
Time: **3:00 PM to 4:45 PM.**

Wishram School's Americorps members will be facilitating the program to help enrich activities that create a **SAFE, PRODUCTIVE, EDUCATIONAL** and **FUN** environment for your student! These activities are sure to help the students improve their abilities in all skill areas. School personnel will also be in attendance to supervise students and ensure that all school rules will be in effect during the program.

Parents and guardians will be responsible for transportation at the end of the day.

Do you as a parent/guardian possess a special skill or knowledge on a certain subject that you would like to share with our students? If so, please let us know! Parent/guardian volunteers are welcomed and appreciated! Contact Jeremiah or Kelli (509) 748-2551

Attendance will be taken at the start of each After-School Program day and each student will be expected to attend unless we receive a note or phone call from parents or guardians.

Please note the following early release days. The After-School program will not be held on these dates.

EARLY RELEASE DAYS

Tuesday, March 31, 2015

Thursday, April 2, 2015

****If there are any additional cancellations a notice will be sent home with students.



Home & School

Working Together for School Success

CONNECTION®

January 2015

Wishram School District



SHORT NOTES

Read more

A family reading log is a good way to encourage your youngster—and the rest of the family—to read more. Each day, record the books, newspapers, or magazines you read. At the end of every month, let your youngster tally up the total. Keep going for the entire year to see how much your family can read in 2015!

DID YOU KNOW?

It may be cold outside, but classroom temperatures can vary. Have your child dress in layers, since he'll concentrate better if he's comfortable. He could wear a sweatshirt or a sweater over a T-shirt, for example, and add or remove layers as needed.

New ways to discipline

If timeouts aren't working anymore, consider adjusting your discipline plan. Some parents take away privileges when kids don't follow the rules. For instance, maybe your youngster isn't allowed to go to friends' houses for a few days if she doesn't do her chores, or she can't use the computer tomorrow if she exceeds her time limit today.

Worth quoting

"I am always doing that which I cannot do, in order that I may learn how to do it." *Pablo Picasso*

JUST FOR FUN

Q: What should you do if you find a tiger in your bed?

A: Sleep somewhere else!



Manage your time wisely

Some children find it easy to get ready for school on time, turn in classwork when it's due, and finish homework with time to spare.

Others rush around and struggle to get everything done. Good time-management skills make the difference. Share these strategies with your child.



Be realistic

Planning ahead will be easier if your youngster knows how long it takes him to finish homework or practice drums. Encourage him to estimate the time accurately by timing himself on each task for a week. Then, he'll have a better idea of how long to expect for doing addition problems vs. studying spelling words, for instance.

Say no to multitasking

Your child may think he can watch TV while he reads his social studies chapter, but chances are it'll take him twice as long—and he's likely to miss

important information. Suggest that he see for himself: Have him read one page with the TV on and one page with it off and then tell you about them. He'll probably remember more when he isn't watching TV.

Break it down

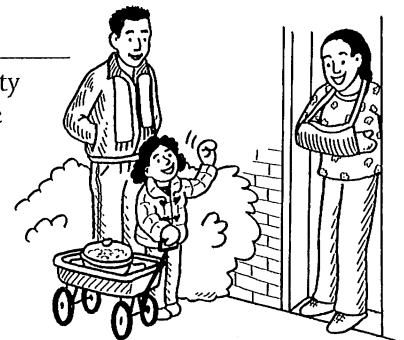
Help your youngster divide projects into chunks and pencil in each step on a calendar (do research, write report, make poster). The same strategy can work for studying and tests. For instance, if he has 30 minutes for a three-part test, he should scan the sections and budget his time for each one.♥

Be a kid who cares

Caring about others is a wonderful quality to have. Encourage your youngster to make it a habit with suggestions like these:

- If you come across a lost-pet flyer, let your child take a photo of it or write down the phone number. That way, she'll be able to call the owner if she spots the missing pet.

- When a friend or neighbor is sick, ask your youngster to pitch in to help along with you. You might make and deliver a casserole together or babysit during a doctor appointment. Seeing how you care about others—and follow through—will set a good example for her.♥



Play with science

What do blowing bubbles and jumping rope have to do with science? With these experiments, your youngster will find out.

Make bubbles. Let your child create bubbles by mixing 3 cups water, $\frac{1}{2}$ cup corn syrup, and 1 cup liquid dish soap. Then, have her experiment to see if she can make a better bubble recipe. She could try different amounts of the ingredients or add or substitute other items, such as sugar or glycerin (available at drugstores). For each attempt, she should measure the ingredients



used, list the amounts, and blow bubbles. Which recipe makes the biggest, the stretchiest, or the longest-lasting bubbles?

Jump rope. How does exercise affect your youngster's heart rate? Help her take her pulse. (She should place two fingers on the inside of her wrist, count the beats in 10

seconds, and multiply by 6 for the beats per minute.) Next, she can jump rope for 1 minute and take her pulse again. What changes? Explain that exercise works out her heart—just like it works out other muscles. *Idea:* She might try the experiment with other family members to see what happens to their heart rates.♥

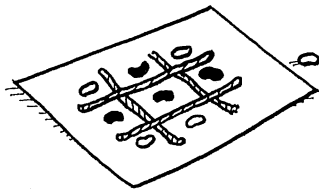
ACTIVITY CORNER

Family night—unplugged

TVs, phones, radios—all of these require electricity. Your child may wonder how families had any fun in the old days! Give him a taste of history with this cozy evening “off the grid.”

1. Have your youngster turn off the lights, TV, and computers. Then, light candles (place them in a safe spot), and make animal “shadow puppets” on a wall. For instance, link your thumbs together and flap your fingers for a hawk. Can you guess each other's animals?

2. No radio? No problem! Play musical chairs or hot potato, and let your child sing “Pop Goes the Weasel.”



3. Play games using “low-tech” materials. *Examples:* twigs for pick-up sticks, yarn and two types of beans for tic-tac-toe. Or juggle socks filled with rice and tied with string—who can juggle the longest?♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfcustomer@wolterskluwer.com
www.rfeonline.com
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Q & A

Handling underachievement

Q: My son's grades have started to slide. He has always done well in the past, so I don't understand what's going on. What should I do?

A: Start by talking to your son and to his teacher. Since he has done well until now, maybe he's used to school being easy for him. As the work gets more challenging, he may discover he has to work harder or in new ways. And lower grades can be discouraging and cause him to stop trying.

Also, make sure he's not worried about something like changes at home or a bully at school. Learning disabilities and vision problems are possibilities, too, so ask his teacher and his doctor about those.

Once you get to the root of the problem, you'll be able to work with your son and his teacher toward a solution.♥



PARENT TO PARENT

Find the good

Recently, I overheard my daughter Rachel and a friend talking about classmates they find “annoying” or “gross.”

Later, I asked Rachel about this. She shrugged and said she doesn't have to be friends with everyone. I think she was surprised when I agreed with her. I told her I'm not friends with all of my coworkers, but I do try to get along with them.

I suggested that instead of gossiping about classmates, Rachel could find one thing she *does* like about each person. Maybe someone she wouldn't invite over to play happens to make a great reading buddy in class.

We've continued to talk about this, and I can see she's making an effort. In fact, it looks like she has a lot in common with her lab partner—a girl she used to think was annoying.♥

