

WISHRAM
SCHOOL

Drug Free
Smoke Free
Gun Free

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Chairman, Clyde Rosa
Member, Kandy Churchwell
Member, Jeri Ruefer-Hore
Member, Eugene Wilson
Member, Detmar McCullough

Wishram Signals

Volume 14 Issue 11

Wishram School Newsletter

NOVEMBER-2014

509.748.2551



News from the Principal's Office

The first of the Fall/Winter craziness has started with Halloween. November is a crazy month with lots of fun activities for families. We will kick off the month with the annual scholarship fundraiser. This year will be a little different we will be selling cookie dough. The sales will start on November 3.

Parent student conferences will begin in November from Wednesday the 5th to Friday the 7th. You should have received a letter with your appointment time to visit with your child's teacher, if not please contact the school for when your appointment will be.

On November 10th, in recognition of Veteran's Day, there will be no school. We will have an assembly to honor our Veteran's on November 11th at 1:45.

The 14th annual Cultural Exchange Event will be on Tuesday, November 25th from 12-3. Please call ahead and let us know you are coming so that we can be sure to have enough food for all of our guests. This is my favorite event of the year! As a school we always feel like a family and it is so nice to feel the presence of the whole community as part of that family when we all gather together for the wonderful meal and to experience the Native American drumming and cultural dances.

Heather Gimlin
Superintendent/Principal

Wishram School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Wishram School Superintendent, PO Box 8, Wishram, WA 98673, (509) 748-2551.

It's HALLOWEEN!!

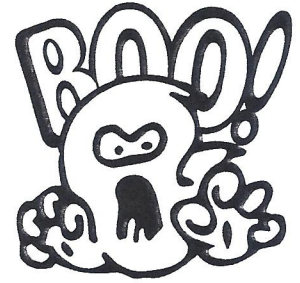


It's Fun

It's Games

It's Scary

It's FREE



IT'S WISHRAM SCHOOL'S ANNUAL HALLOWEEN CARNIVAL AND SPOOK HOUSE!

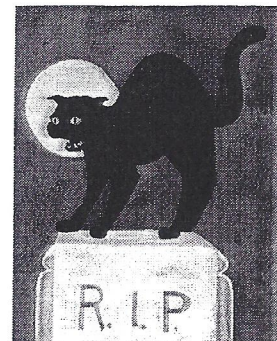
Kids trick-or-treat in a safe, warm, dry place. Parents get to join the fun!!

Make a candy, cash or prize donation at the school and get a placard for your door. Kids know that you've donated and won't knock on Halloween.

When: Friday, October 31st

Where: Wishram School Gymnasium

Time: 4:00-6:00 pm



Wishram School

CULTURAL

14th Annual

EVENT

(Pow Wow)

Tuesday, November 25, 2014
12:00-3:00

Traditional Native Salmon/Turkey Feast

Activities may include:

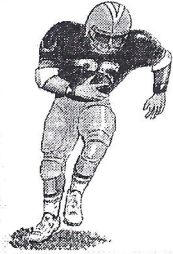




Native dancing, drumming and/or storytelling

PLEASE JOIN US!!!
All Community Members Are
Welcome!!!

Please RSVP to 748-2551

November 2014

Monthly Events

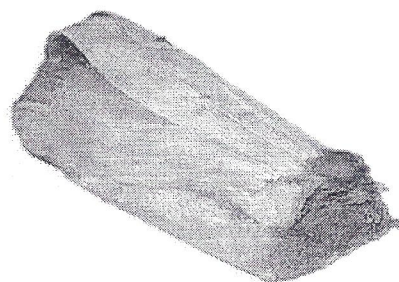
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <table border="1"> <tr><td colspan="7">Oct 2014</td></tr> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td></td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table> | | Oct 2014 | | | | | | | S | M | T | W | T | F | S | | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | <table border="1"> <tr><td colspan="7">Dec 2014</td></tr> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> | | Dec 2014 | | | | | | | S | M | T | W | T | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | |  | | 1 HSFB @ MMK @2 Lv7 ETR 9 |
| Oct 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 Daylight Savings Time Ends. Turn your clocks back 1 hr. | 3 Great American Fundraiser @2 Gr 3-12 | 4 JHFB @ Dufur @ 3 LV 2 ETR 7  | 5 12 Dismissal Conferences BOOKMOBILE 9:30-10:20 | 6 12 Dismissal Conferences | 7 12 Dismissal HSFB Cross Over Game | 8 HSVB District Meet  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 Veteran's Day - No School  | 11 | 12 12 Dismissal - Inservice Picture Retakes | 13 | 14 HSFB - Playoffs HSVB State Meet  | 15 HSFB - Playoffs HSVB - State Meet | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 Basketball Practice Begins | 18 | 19 BOOKMOBILE 9:30-10:20 | 20 | 21 HSFB - Playoffs | 22 HSFB - Playoffs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 Cultural Exchange 12-3 | 26 Thanksgiving Break - No School | 27 Thanksgiving - No School | 28 HSFB Semifinals @ Tacoma Dome Thanksgiving Break - No School | 29 HSFB Semifinals @ Tacoma Dome | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| ◀ Oct 2014 | | ~ November 2014 ~ | | | | | Dec 2014 ▶ | |
|------------|---|---|--|---|---|-----|------------|--|
| Suh | Mon | Tue | Wed | Thu | Fri | Sat | | |
| 2 | 3 B- Cereal, ham slices, toast, fruit & milk. L-Burrito, Spanish rice salad, veggie, fruit & milk. | 4 B-Biscuits & gravy, fruit & milk. L-Mini cheese burgers, baked beans, salad, veggie, fruit & milk. | 5. 12:00 DISMISS B-Pancakes fruit & milk. L-Chili, cornbread, salad, veggie, fruit & milk. | 6. 12:00 DISMISS B-Scrambled eggs & sausage, toast, fruit & milk. L-Chicken nuggets, potato rounds, salad, veggie, fruit & milk | 7 12:00 DISMISS B-Yogurt & granola, toast, fruit & milk. L-Ham & cheese stuffwich, salad, veggie, fruit & milk. | 1 | | |
| 9 | 10 NO SCHOOL- VETERANS DAY | 11 B-Bagel w/cream cheese, fruit & milk. B-Macaroni & cheese, roll, salad, veggie, fruit & milk. | 12 12:00 DISMISS B-Breakfast buddy sandwich, fruit & milk. L-Bean soup, corn bread, salad, veggie, fruit & milk. | 13 B-Blueberry breakfast cornbread, cereal, fruit & milk. L-Cheese ravioli, mozzarella bread stick, salad, veggie, fruit & milk. | 14 B-Cereal, sausage, toast, fruit & milk. L-Pizza, salad, veggie, fruit & milk. | 15 | | |
| 16 | 17 B-Pancakes fruit & milk. L-Chicken lemongrass, rice, fortune cookie, salad, veggie, fruit & milk. | 18 B-Biscuits & gravy, fruit & milk. L-Ground beef stroganoff, cheese boat, salad, veggie, fruit & milk. | 19 B-Cereal, ham slices, toast, fruit & milk. L-Turkey slices, mashed potatoes, gravy, honey biscuits, salad, veggie, fruit & milk. | 20 B-Bacon & egg cones, fruit & milk. L-BBQ pork heros, salad, veggie, fruit & milk. | 21 B-Walnut breakfast cookie, fruit & milk. L-Hamburger, fries, baked beans, salad, veggie, fruit & milk. | 22 | | |
| 23 | 24 B-Pancakes, fruit & milk. L-Mexi-mac, cheesy refried beans, salad, veggie, fruit & milk. | 25 B-Tac-go's or cereal, fruit & milk. L-Salmon, turkey, roll, salad, veggie, fruit & milk. | 26 NO SCHOOL- THANKSGIVING | 27 NO SCHOOL- THANKSGIVING | 28 NO SCHOOL- THANKSGIVING. | 29 | | |

WISHRAM SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER AND PROVIDER
SEE COMPLETE NON-DISCRIMINATION STATEMENT ON OUR WEBSITE www.wishramschool.org

**SENIOR CLASS
TAMALE FUNDRAISER**

Fresh Tamales



\$20 for a Dozen

\$10 for half a Dozen

Available in Pork, Chicken or Beef

See the Senior Class to order today
or stop by the school office !

Math+Science Connection

Building Understanding and Excitement for Children

Wishram School District
Sarah Hathaway, Business Manager

INFO BITS



Open-door angles

Doors in your house are the perfect place for hands-on practice with angles. Take turns opening or closing a door and asking, "Acute, right, or obtuse?" Partially open a door, and it's an acute angle. Open it straight out, and it's a right angle. Open it wider, and it's obtuse.

Habitat for rent

Help your child think about what animals need to survive (shelter, food, water). Then, have her choose an animal (monkey) and write a classified ad for a home that will meet its needs. *Example:* "Tall tree in a tropical rain forest. Large river nearby for drinking. Plenty of leaves, fruit, and insects to eat."

Book picks

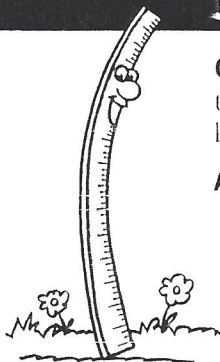
Hotel Infinity is fully booked, but there's always room for more. Read *The Cat in Numberland* (Ivar Ekeland) for a clever introduction to infinity.

Learning about the solar system is fun when planets tell the story themselves. Dan Green's *Astronomy: Out of This World!* contains fascinating facts and details along with cartoon illustrations your youngster is sure to love.

Just for fun

Q: What has three feet but no legs or arms?

A: A yard.



Fractions of fun

Understanding fractions is much easier when your child can visualize them. Here are ideas to help her see—and use—fractions.

Keep a diary. Show her that fractions are a part of everyday life. For a week, have her record and illustrate each one she notices. For instance, she might write, "We had a half day of school today," or "Mom asked for $1\frac{1}{4}$ pounds of turkey at the store." How many examples can she find and draw?

Play a game. Have each player cut a sheet of construction paper into six horizontal strips. She should leave the first one whole and then cut the second one in half (fold it, and cut along the fold), and the others into thirds, fourths, sixths, and eighths. With bits of masking tape, label a die: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, and "wild." To play, roll the die, and lay the matching



piece of paper on your whole strip (for "wild," choose any piece). The goal is to be the first one to fill your strip without overlapping any pieces (*example:* $\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$ whole strip).

Put in order. Together, make a set of fraction cards, with one fraction per index card ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1, $1\frac{1}{4}$, $1\frac{1}{2}$, $1\frac{3}{4}$, 2). Shuffle the cards, and see how quickly your youngster can put them in order. Then, while she closes her eyes, lay the cards in order but leave out a few. Give her the missing cards, and have her put them where they go.

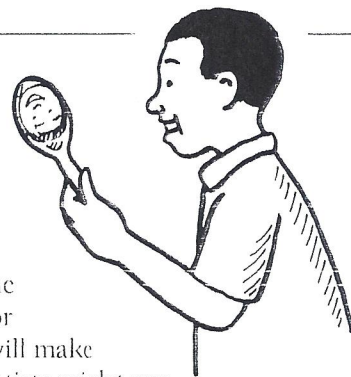
Look at me!

Help your youngster learn about the science of optics with this mealtime activity.

Have him look at himself in a clean spoon. What happens if he looks in the bowl of the spoon? (He's upside down.) What happens on the other side? (He's right side up.)

Next, have him bring his finger toward the spoon and watch what happens on each side. The bowl (the *concave* side) will magnify his finger, or make it look larger. The back (the *convex* side) will make his finger look smaller. Ask your child how scientists might use this information to make eyeglasses, cameras, or telescopes.

Tip: He can remember which side is which by thinking of concave as "caves in."



Multiply and divide


Learning to multiply and divide can be more about *thinking* than memorizing. Strategies like these can help your child practice.

Make it fun

Practice using toys or food. If your child collects toy animals, you might ask, "How many legs do 4 horses have?" He can "skip count" the legs by 4s (4, 8, 12, 16) to see that $4 \times 4 = 16$. If he has 17 pretzels and wants to give 3 friends an equal amount, he can "deal them out." He'll see that each person gets 5, and there are 2 left over. ($17 \div 3 = 5$, remainder 2)



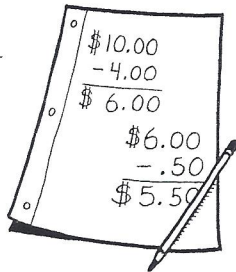
Use what you know


Encourage your youngster to look for clues to help him solve problems. For 8×7 , he could consider other facts he knows. "I know 4 groups of $7 = 28$. I need 8 groups, so I can double that answer. If $28 + 28 = 56$, then $8 \times 7 = 56$." For $30 \div 5$, he might say, "I know $10 \div 5 = 2$. There are three 10s in 30, and $3 \times 2 = 6$. So $30 \div 5$ must be 6." 

Q & A Ask math questions

Q: *I've never felt comfortable with math. How should I talk to my children about what they're learning in math class?*

A: Try to show enthusiasm for what your youngsters are doing in math. You might ask them each day at dinner or homework time what they studied in math that day. Let them explain the concepts they're working on, and follow up with questions. For instance, if they're learning about decimals, you could ask how decimal points are used in money (they separate the parts of a dollar from the whole dollar).




Then, when your children finish their homework, have them show you how they solved a few problems. As they explain their methods to you, they'll be reinforcing their own skills. And they'll be proud to be teaching you something! 

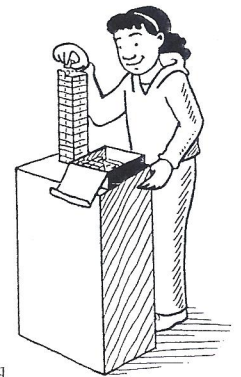
MATH CORNER

Find, build, compute

What do a shoebox, book, and refrigerator have in common? They are all rectangular prisms, or solid shapes with rectangles for their faces (sides). Encourage your child to explore geometry with this common shape.

Volume. Let her build a rectangular prism out of dice, sugar cubes, or same-sized Legos. Her model should be solid, with no hidden spaces. When she finishes, have her figure out the volume (count the cubes along the height, width, and length, and multiply the three numbers together). To check her math, she can take apart her structure and count all the cubes.

Dimensions. Give your youngster 36 blocks, and see how many different sizes of rectangular prisms she can build. Have her record dimensions of each one. *Examples:* $2 \times 2 \times 9$ and $2 \times 3 \times 6$. What do the sets have in common? (Each product equals 36.) 



SCIENCE LAB

Save your breath


Your youngster can inflate a balloon without using his breath. A chemical reaction will do the job for him!

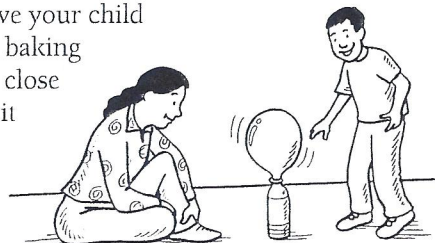
You'll need: empty plastic soda bottle (20 fl. oz.), $\frac{1}{4}$ cup water, 1 tsp. baking soda, uninflated balloon, lemon juice

Here's how: Have your child add the water and baking soda to the bottle, close the cap, and swirl it around until the water is cloudy. Then, help him stretch out the

balloon and place the opening over the top of the bottle, leaving a small space. He should very quickly add a little lemon juice, seal the balloon completely over the bottle, and shake lightly.

What happens? The balloon inflates.

Why? When you mix an acid (lemon juice) with a base (baking soda), they create carbon dioxide. The molecules spread out as the gas forms, pushing against the walls of the balloon and causing it to inflate. 



OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
www.rfeonline.com