

## **Special Education and Related Services for Eligible Students**

### **Free Appropriate Public Education and Specially Designed Instruction**

Educational Service District 112 provides a free appropriate public education with specially designed instruction (special education) for all eligible individuals with disabilities, ages 3 to 21, who reside in the district.

It is the policy of the district that special education services shall be provided in accordance with ESD 112 special education policies and operational guidelines (or procedures).

Not all students with disabilities are eligible for special education. The needs of disabled students who are not eligible for special education will be addressed individually. If a student qualifies, and as appropriate, the student will be provided accommodations and/or modifications required under Section 504 of the Rehabilitation Act, in accordance with the district's Section 504 Rehabilitation Act policy and procedures.

### **Mediation or Resolution Sessions and Related Agreements**

The board grants the ESD 112 superintendent or designee decision-making authority for the purpose of participating in and entering binding agreements in the course of resolution sessions pursuant to WAC 392-172A-05090 and/or mediations pursuant to WAC 392-172A-05060.

### **Graduation Ceremonies and Certificate of Attendance**

Generally, in order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for special education students whose disabilities have impacted their opportunity to accumulate credits. Each student's Individual Education Plan (IEP) team will determine the student's graduation plan, including graduation date. Special education students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent shall develop and maintain procedures necessary to implement this policy. This policy, ESD 112's Special Education Policy and ESD 112's special education operational guidelines shall be available to the public.

Cross-References: ESD 112 Policy 500 Special Education and Related Services  
Board Policy 2162 Education of Students with Disabilities under  
Section 504  
3231 Student Records  
3241 Classroom Management, Corrective Actions or  
Punishment

Legal References: Chapter 28A.155 RCW Special Education  
Chapter 49.60 RCW Law against Discrimination  
  
Chapter 392-172A WAC Rules for the Provision of Special  
Education  
20 U.S.C. 1400 et seq. Individuals with Disabilities Education  
Improvement Act of 2004  
42 U.S.C. 12131-12133 Americans with Disabilities Act of 1990  
28 CFR Part 35 Nondiscrimination on the Basis of  
Disability in State and Local Government  
Services  
34 CFR Part 99 Family Education Rights and Privacy Act  
(FERPA)  
29 U.S.C. 794 Section 504 of the Rehabilitation Act of  
1973, as amended by the Rehabilitation  
Act Amendments of 1974, Pub. L. 93-516,  
29 U.S.C. 794  
34 CFR Part 104 Nondiscrimination on the basis of  
handicap in programs and activities  
receiving or benefiting from federal  
financial assistance  
34 CFR Part 300 Assistance to States for the Education of  
Children With Disabilities and Preschool  
Grants for Children With Disabilities

Management Resources:  
*Policy News*, December 1999 Rule Adoption Leads to Special Education  
Policy  
*Policy News*, June 2007 Graduation Ceremonies for Special Education  
Students  
*Policy News*, December 2007 Updated Special Education Policy and  
Procedure

**Wishram School District**  
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**Classification: Essential**